

Scope and Sequence • Skills Strand • Grade 2

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.

Unit 1 (22–27 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
Lesson 2	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
Lesson 3	Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
Lesson 4	Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
Lesson 5	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel Words
Lesson 6	Story Reading Assessment			Word Writing: Creating Compound Words

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 7	Story Reading Assessment Word Reading Assessment			Multi-Sentence Description Pictorial Representation
Lesson 8	Story Reading Assessment Word Reading Assessment			
Lesson 9	Story Reading Assessment Word Reading Assessment			Pictorial Representation Word Writing: Creating Compound Words
Lesson 10	Word Reading Assessment			Pictorial Representation Multi-Sentence Description
Lesson 11	Tricky Words: <i>the, he, she, we, be, me</i> Double Letter Spellings 'bb', 'cc', 'ck', 'dd', 'ff', 'gg', 'll' Partner Reading		Spelling Words Introduction: <i>bandit, shelf, sprang, munch, picnic, think, wish, drift, box, she*</i>	
Lesson 12	Tricky Words: <i>was, of, a*</i> Double Letter Spellings 'mm', 'nn', 'pp', 'rr', 'ss', 'tt', 'zz'; Whole Group Reading Reading Comprehension: Order of Events			
Lesson 13	Two-Syllable Words Small Group Reading* Reading Comprehension: Multiple Choice			Word Writing: Two-Syllable Words with <i>-ing</i> Endings Response to Text: Sentence
Lesson 14	Tricky Words: <i>do, down, how, to</i> Tricky Spelling 'g' Small Group Reading			Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/
Lesson 15	Tricky Spelling 'c' Small Group Reading		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 'c' > /k/ or /s/
Lesson 16	Spelling Alternatives 'qu', 'wh', 'wr', 'kn' Whole Group Reading		Spelling Words Introduction: <i>snacking, mixing, smelling, running, kissing, buzzing, hitting, until, problem, how*</i>	Word Writing: One-Syllable Words (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 17	Spelling Alternatives 'ge', 've' Tricky Words: <i>what, where, why, from</i> * Whole Group Reading*			
Lesson 18	Tricky Words: <i>once, one</i> Spelling Alternatives 'se', 'ce', 'tch' Whole Group Reading*			
Lesson 19	Small Group Reading Reading Comprehension: Multiple Choice	Past Tense <i>-ed</i>		Word Writing: Two-Syllable Words with <i>-ed</i> Endings Response to Text: Sentences
Lesson 20	Tricky Spelling 's'		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 's' > /s/ or /z/
Lesson 21	Tricky Spelling 'n' Tricky Words: <i>could, would, should</i> Partner Reading* Reading Comprehension: Multiple Choice		Spelling Words Introduction: <i>sand, sang, sank, hunt, hung, hunk, thin, thing, think, should</i> *	Response to Text: Sentences
Lesson 22	Tricky Words: <i>there, said, says, word</i> Reading: Wiggle Cards	Skills Assessment	Spelling Assessment Dictation Identification Assessment	
Pausing Point	Reading: Wiggle Cards Chaining: One-Syllable Short Vowel Words Review: Sound Spelling, Digraphs, Spelling Alternatives, Tricky Words, Tricky Spellings	Review: Capitalization, Punctuation, Past Tense <i>-ed</i>		Word Writing: One- and Two-Syllable Words (with Cues)

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 2 (16–21 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Review: Basic Code Spellings for /ae/ and /ie/ Chaining: One-Syllable Words with Magic 'e' Ending Tricky Words: <i>I, you, your, street</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>yelled, yanked, slumped, limped, plopped, smiled, shrugged, liked, patted, you*</i>	Response to Text: Sentences (with Citation) *
Lesson 2	Review: Basic Code Spellings for /oe/ and /ue/* Chaining: One-Syllable Words with Magic 'e' Ending Reading Two-Syllable Words Tricky Words: <i>my, by, have</i> Whole Group and Partner Reading			
Lesson 3	Basic Code Spellings /ee/ Chaining: One-Syllable Words with Magic 'e' Close Reading*			Response to Text: Multi-Sentence Description
Lesson 4	Tricky Words: <i>all, who</i> Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Quotation Marks Contractions		Handwriting: Quotations Response to Text: Sentences (with Citation)*
Lesson 5	Review: Tricky Spelling 'oo' Tricky Words: <i>no, go, so</i> Small Group Reading		Spelling Assessment	
Lesson 6	Tricky Words: <i>are, were, some</i>		Spelling Words Introduction: <i>smiling, racing, hoping, baking, inviting, confusing, tasting, competing, hopping, were*</i>	Planning a Fictional Narrative *
Lesson 7	Basic Code 'ou' and 'ow' for /ou/			Drafting a Fictional Narrative (Whole Group)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 8	Basic Code 'oi' and 'oy' for /oy/ *		Chaining: One-Syllable Words	Editing a Fictional Narrative (Whole Group)
Lesson 9	Close Reading Reading Comprehension: Multiple Choice	Quotation Marks Commas		Handwriting: Quotations Word Writing: One-Syllable Words (with Cues) Response to Text: Multi-Sentence Description (with Citation)
Lesson 10	Tricky Words: <i>they, their</i> + Review: Basic Code Spellings for /er/ Partner Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Word and Sentence Writing: Two-Syllable Words with /er/ Endings (with Cues) Response to Text: Sentences (with Citation)
Lesson 11	Review: Basic Code Spellings for /or/ and /ar/ *	Quotation Marks Apostrophes	Spelling Words Introduction: <i>it's, that's, she's, isn't, aren't, wasn't, I'll, you'll, she'll, their*</i>	Word Writing: One- and Two-Syllable Words (with Cues) Handwriting: Quotations *
Lesson 12	Close Reading*			Planning and Drafting a Narrative Book Report Response to Text: Multi-Sentence Description
Lesson 13	Partner Reading* Close Reading Reading Comprehension: Multiple Choice, Sequencing	Antonyms		Editing a Narrative Book Report Response to Text: Sentence
Lesson 14	Antonyms			Editing and Writing a Final Narrative Book Report
Lesson 15	Whole Group Reading	Apostrophes	Spelling Assessment	Response to Text: Fill-in-the-Blank, Multi-Sentence Description, Pictorial Representation
Lesson 16	Reading Comprehension Assessment Words Correct Per Minute Assessment		Dictation Identification Assessment	

	Phonics & Reading	Grammar	Spelling	Writing
Pausing Point	Review: Sound Spelling, Tricky Words, Tricky Spelling Reading: Wiggle Cards, Two-Syllable Words Reading Comprehension: Yes/No Questions, Multiple Choice Independent Reading	Review: Quotation Marks	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words	Review: Fictional Narrative Writing, Narrative Book Report Writing Word Writing: One- and Two-Syllable Words (with Cues) Sentence Writing Response to Text: Pictorial Representation, Multi-Sentence Description, Sentences

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Unit 3 (25–30 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /ae/ Review: Tricky Words Whole Group Reading* *		Spelling Words Introduction: <i>sister, letter, expert, born, sports, short, mark, started, backyard, some*</i>	*
Lesson 2	Spelling Alternatives for /ae/: 'a_e', 'ai', 'ay'* Partner Reading Reading Comprehension: Multiple Choice*			Word Writing: One- and Two-Syllable Words with 'ai', 'ay', or 'a_e' > /ae/ Response to Text: Sentences (with Citation)
Lesson 3	Spelling Alternatives for /ae/: 'a' Tricky Spelling 'a' Partner Reading* Reading Comprehension: Fill-in-the-Blank		Chaining	Word Writing: One- and Two-Syllable Words with /ae/ Sound Spelling (with Cues) Response to Text: Sentences (with Citation)
Lesson 4	Review: /s/ > 'c', 'ce' /; /j/ > 'g', 'ge' Tricky Spelling 'a' Close Reading Reading Comprehension: Fill-in-the-Blank			Response to Text: Venn Diagram
Lesson 5	Review: Spelling Alternatives		Spelling Assessment: /er/, /ar/, /or/	Word and Sentence Writing: One- and Two-Syllable Words with 'a_e', 'a', 'ai', or 'ay' > /ae/
Lesson 6	Spelling Alternatives for /oe/ Whole Group and Small Group Reading* Reading Comprehension: Yes/No Questions*		Spelling Words Introduction: <i>page, germ, digit, gray, space, face, cell, center, carpet, are*</i>	
Lesson 7	Spelling Alternatives for /oe/: 'oa', 'oe'* Chaining: One-Syllable Words	Common Nouns		Word and Sentence Writing: One- and Two-Syllable Words with 'oa', 'oe', or 'o_e' > /oe/, Nouns
Lesson 8	Spelling Alternatives for /oe/: 'o' Tricky Spelling 'o' Close Reading *			Word Writing: One- and Two-Syllable Words with 'o', 'oa', 'oe', 'o_e' Response to Text: Venn Diagram*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 9	Review: 'kn' > /n/; 'wr' > /r/; 'wh' > /w/; Long Vowels Tricky Spelling 'o' Small Group Reading Reading Comprehension: Fill-in-the-Blank			Word Writing: Building Two-Syllable Words (with Cues)
Lesson 10	Review: Spelling Alternatives Small Group Reading Reading Comprehension: Fill-in-the-Blank		Spelling Assessment	Word Writing: One- and Two-Syllable Words with /oe/ Sound Spelling (with Cues)
Lesson 11	Spelling Alternatives for /ie/ Close Reading Reading Comprehension: Fill-in-the-Blank, Sequencing Events		Spelling Words Introduction: <i>knotted, knitting, knocked, wringing, wronged, whipped, whined, quitting, quacked, all*</i>	Writing the Spelling Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 12	Spelling Alternatives for /ie/: 'ie', 'i'	Common and Proper Nouns		Sentence Writing: Common and Proper Nouns
Lesson 13	Tricky Spelling 'i' Review: Spelling Alternatives Small Group Reading* Reading Comprehension: Fill-in-the-Blank*			Word Writing: One- and Two-Syllable Words with /ie/ Sound Spelling (with Cues) *
Lesson 14	Partner/Independent Reading	Capitalization Common and Proper Nouns		Word and Sentence Writing: Correcting Grammar (with Cues)*
Lesson 15	Dictation Decoding Assessment	Plural Nouns	Spelling Assessment	Word Writing: Plural Nouns
Lesson 16	Spelling Alternatives for /ue/ Partner Reading Reading Comprehension: Fill-in-the-Blank		Spelling Words Introduction: <i>under, noise, open, brave, cute, over, silence, close, scared, ugly, minus, last, foe, robber, road, subtract, final, rival, bandit, street*</i>	Word Writing: One- and Two-Syllable Words (with Cues) *
Lesson 17	Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Reading Comprehension: Fill in the Blank	Antonyms and Synonyms Plural Nouns		Word Writing: One-, Two-, and Three-Syllable Words (with Cues), Plural Nouns

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Review: Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Close Reading Reading Comprehension: Fill in the Blank			Word and Sentence Writing: One-, Two-, and Three- Syllable Words with /ue/ Sound Spelling (with Cues) Response to Text: Adjectives *
Lesson 19	Spelling Alternatives for /aw/: 'aw', 'au' Close Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentence (with Citation)
Lesson 20	Spelling Alternatives for /aw/: 'augh' Close Reading		Spelling Assessment	Response to Text: Adjectives
Lesson 21	Review: Spelling Alternatives for /aw/ Reading Comprehension: Yes/No Questions*			Planning a Personal Narrative (Whole Group)* *
Lesson 22		Action Verbs		Planning and Drafting a Personal Narrative (Whole Group)*
Lesson 23		Action Verbs		Planning and Drafting a Personal Narrative (Independent) Sentence Writing*
Lesson 24				Edit and Rewrite a Personal Narrative (Independent) *
Lesson 25	Reading Comprehension Assessment Reading: Wiggle Cards	Noun and Verb Assessment	Dictation Identification Assessment	
Pausing Point	Review: Spelling Alternatives, Tricky Words Chaining: One- and Two- Syllable Words Reading Comprehension: Fill in the Blank, Yes/No Questions, Multiple Choice	Review: Nouns, Verbs, Synonyms and Antonyms	Chaining: One- and Two- Syllable Words Dictation: Long Vowel Words	Sentence Writing (with Cues) Word Writing: One-, Two-, and Three- Syllable Words (with Cues) Response to Text: Pictorial Representation, Sentences Narrative Writing

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Unit 4 (25–30 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /er/: 'er', 'ur', 'ir' Reading Comprehension: Yes/No Questions Review: Tricky Words		Spelling Words Introduction: <i>hawk, yarn, crawl, vault, haunted, causes, oil, spoiled, coin, cowboy, enjoy, destroy, moon, spool, cartoon*</i>	
Lesson 2	Spelling Alternatives for /er/: 'er', 'ur', 'ir*' Reading Comprehension: Yes/No Questions Whole Group Reading			
Lesson 3	Spelling Alternative for /i/: 'y' Reading Comprehension: Yes/No Questions Fill in the Blank* Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 4	Spelling Alternatives for /ie/: 'i' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Multi-Sentence Description
Lesson 5	Spelling Alternative for /ie/: 'igh' Partner Reading Reading Comprehension: Multiple Choice	Synonyms and Antonyms	Spelling Assessment	Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence
Lesson 6	Spelling Alternative for /ie/: 'y' Reading: Wiggle Cards Changing 'y' to 'i' and Adding -es Partner Reading		Spelling Words Introduction: <i>car, bar, store, chore, nerve, serve, stir, shirt, girl, bird, fur, hurt, turn, purse, all*</i>	Word Writing: Plural Words
Lesson 7	Whole Group Reading	Singular and Plural Nouns		Word Writing: Plural Words Response to Text: Sentences
Lesson 8	Tricky Spelling 'o' Spelling Alternative for /oe/: 'o' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading*	Action Verbs		Word Writing: One-Syllable Words Response to Text: Summary Paragraph*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 9	Spelling Alternative for /oe/: 'ow' Tricky Spelling 'ow' Whole Group Reading	Nouns and Action Verbs		Word Writing: One-Syllable Words with 'ow' > /oe/ or /ow/
Lesson 10	Partner Reading	Regular and Irregular Singular and Plural Nouns	Spelling Assessment	Word and Sentence Writing: Plural Nouns Response to Text: Sentences
Lesson 11	Tricky Spelling 'e' Spelling Alternative for /ee/: 'e' Whole Group Reading *		Spelling Words Introduction: <i>below, yellow, elbow, rainbow, snow, sorrow, arrow, plow, flowers, growling, powder, shower, meow, chow, your*</i>	
Lesson 12	*	Proper Nouns		Word and Sentence Writing: Proper Nouns Introduction to a Persuasive Writing
Lesson 13	*	Proper Nouns		Word and Sentence Writing: Proper Nouns Planning and Drafting a Persuasive Letter *
Lesson 14		Introduction of <i>to be</i> as a Verb		Word and Sentence Writing: Verb 'to be' Writing the Spelling Planning and Drafting a Persuasive Letter
Lesson 15	Close Reading		Spelling Assessment	Response to Text: Multi-Sentence Description Planning and Drafting a Persuasive Letter
Lesson 16	Partner Reading Reading Comprehension: Fill in the Blank		Spelling Words Introduction: <i>eve, complete, creek, week, meeting, she, we, fever, zero, pretend, squeak, meal, wheat, seal, people*</i>	Word Writing: One-, Two-, Three-Syllable Words with /ie/ Sound Spelling Editing a Persuasive Letter
Lesson 17	Tricky Spelling 'y' Spelling Alternatives for /ee/: 'y', 'ey' Reading Comprehension: Fill in the Blank* Close Reading			Word Writing: One- and Two-Syllable Words (with Cues)* Response to Text: List

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Tricky Spelling 'y' Changing 'y' to 'i' and Adding -es Small Group Reading Partner Reading* *			Word Writing: One-, Two-, and Three-Syllable Words with 'y' (with Cues), Nouns and Verbs *
Lesson 19	Small Group Reading Partner Reading	Present and Past Tense: <i>to be</i>		Word and Sentence Writing: <i>to be</i>
Lesson 20		Grammar Review	Spelling Assessment	Editing a Persuasive Letter
Lesson 21	Spelling Alternative for /aw/: 'a' + 'l' Reading Comprehension: Fill in the Blank* Whole Group Reading			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)*
Lesson 22	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment		Response to Text
Lesson 23	Oral Reading Fluency Assessment			
Lesson 24	Oral Reading Fluency Assessment Word Identification and Decoding Skills Assessment			
Lesson 25	Oral Reading Fluency Assessment			
Pausing Point	Review: Sound Spelling, Tricky Spelling Independent Reading Reading Comprehension: Fill in the Blank, Yes/No Questions	Review of Synonyms and Antonyms Review of Singular, Plural, Proper Nouns Review of Action Verbs	Dictation: High- Frequency Words	Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Sentences

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Unit 5 (30–36 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /u/: 'o', 'ou', 'o_e'	Introduce Adjectives Alphabetical Order	Spelling Words Introduction: <i>quickly, slowly, daddy, neatly, funny, happy, ugly, angry, pretty, jelly, empty, grumpy, chilly, mommy, alphabet*</i>	
Lesson 2	Spelling Alternative for /u/: 'o' Reading Comprehension: Fill in the Blank Whole Group Reading*			Word Writing: One- and Two-Syllable Words with 'u' or 'o' > /u/ *
Lesson 3	Spelling Alternative for /u/: 'o_e', 'ou' Partner Reading*	Adjectives		Word and Sentence Writing: Words with /u/ Sound Spelling *
Lesson 4	Close Reading *	Adjectives		Response to Text: Defining <i>well</i>
Lesson 5	Review: Spelling Alternatives for /u/ Partner Reading Reading Comprehension: Fill in the Blank, Multiple Choice		Spelling Assessment	Word Writing: Words with /u/ Sound Spelling (with Cues) Response to Text: Multi-Sentence Description
Lesson 6	Review: Spelling Alternatives for /u/ *	Subject and Predicate Alphabetical Order	Spelling Words Introduction: <i>knight, light, nearby, might, bright, trying, high, crying, sky, right, pry, drying, frightened, why, kingdom*</i>	Response to Text: Parts of Speech (with Citation), Sentence or Story
Lesson 7	Spelling Alternatives for Schwa /ə/: 'a', 'e' Close Reading	Subject and Predicate		Response to Text: List, Sentences *
Lesson 8	Spelling Alternatives for /ə/: 'a', 'e' Whole Group Reading*		Dictation: One-, Two-, and Three-Syllable Words with /ə/ or /u/	Word Writing: One-, Two-, and Three-Syllable Words with /ə/ or /u/ Response to Text: Sentences, Parts of Speech
Lesson 9	Spelling Alternatives for /ə/: 'a', 'e' Small Group Partner Reading Reading Comprehension: Matching	Compound Subjects and Predicates Contractions		Response to Text: Summary Writing Words That Make Contractions *

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10		Review: Parts of Speech Subject and Predicate	Spelling Assessment	Sentence Writing
Lesson 11	Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Small Group/Partner Reading* *		Spelling Words Introduction: <i>field, achieve, niece, piece, relief, cookies, shield, grief, ladies, thief, yield, babies, kitties, movie, water*</i>	Word Writing: Words with the 'ul', 'al', or 'il' Ending Response to Text: Sentences
Lesson 12	Review: Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Reading Comprehension: Fill in the Blank	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Sentence and Word Writing: Correcting Grammar
Lesson 13	Spelling Alternatives for /ə/ + /l/: 'el', 'le'* Review: Syllable Chunking Whole Group Reading			
Lesson 14	Review: Spelling Alternatives for /ə/ + /l/: 'el', 'le' Reading Comprehension: Fill in the Blank Close Reading	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Parts of Speech, Sentence or Story
Lesson 15	Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank Whole Group Reading		Spelling Assessment	Word Writing: Two- and Three-Syllable Words (with Cues) Response to Text: List, Sentences, Pictorial Representation
Lesson 16	Review: Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank, Sequencing Events Close Reading *		Spelling Words Introduction: <i>yelled, symbol, yawn, yarn, system, sticky, yellow, cry, lying, yes, frying, energy, myth, satisfy, edge*</i>	Word Writing: Two- and Three- Syllable Words (with Cues)
Lesson 17	*	Changing Action Verb Tense		Word Writing: Past Tense Verbs Writing a Different Ending

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Partner Reading* Reading Comprehension: Matching	Review: Verb Tenses		Writing a Different Ending Response to Text: Sentence
Lesson 19	Review: Vowel Code	Changing Action Verb Tense		Sentence Writing: Future Tense Verbs Writing and Editing a New Ending
Lesson 20	Partner Reading		Spelling Assessment	Word Writing: Alphabetizing Response to Text: Sentences, Parts of Speech
Lesson 21	Tricky Spelling 'a'* Partner Reading		Spelling Words Introduction: <i>turtle, label, education, bundle, angel, inspection, pickle, gravel, motion, shuffle, jewel, question, cattle, fiction, schwa*</i>	Word Writing: Words with the Tricky Spelling 'a' Response to Text: Sentences, Pictorial Representation
Lesson 22	Tricky Spelling 'e'* Reading Comprehension: Multiple Choice Partner Reading	Alphabetical Order		Response to Text: Sentences, Parts of Speech Word Writing: Words with the Tricky Spelling 'e'
Lesson 23	Tricky Spelling 'o'* Close Reading	Verb Review: Past, Present, Future Tense		Word Writing: Words with the Tricky Spelling 'o' Response to Text: List, Sentences
Lesson 24	Tricky Spelling 'o_e' Partner Reading Reading Comprehension: Matching	Subject and Predicate		Word Writing: Words with the Tricky Spelling 'o_e'* Response to Text: Summary
Lesson 25	Tricky Spelling 'ou' Whole Group Reading Reading Comprehension: Multiple Choice, Sequencing Events		Spelling Assessment	Word Writing: Words with the Tricky Spelling 'ou' Response to Text: Sentences
Lesson 26	Reading Assessment Alphabetizing	Grammar Assessment		
Lesson 27	Decoding Assessment Whole Group Reading Reading Comprehension: Sequencing Events Alphabetizing Assessment		Spelling Bee	Response to Text: Sentences Writing the Spelling

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 28	Individual Decoding Assessment Individual High-Frequency Word Assessment			
Lesson 29	Individual Decoding Assessment Individual High-Frequency Word Assessment			
Lesson 30	Individual Decoding Assessment Individual High-Frequency Word Assessment			
Pausing Point	Review: Tricky Spellings, Sound Spelling, Alphabetizing Reading Comprehension: Fill in the Blank, Yes/No Questions, Matching	Review	Dictation	Word Writing: One-, Two-, and Three-Syllable Words with Tricky Spellings Sentence Writing: Correcting Grammar

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Unit 6 (36–42 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternative for /f/: 'ph' Reading Comprehension: Fill in the Blank*	Review: Nouns, Adjectives, Verbs	Spelling Words Introduction: <i>noise, ferret, jolly, dolphin, night, whistle, ginger, graph, kneel, window, gentle, finish, wrinkle, western, margin, traffic, ripple, jungle, photo, Britain*</i>	Word Writing: Multi- Syllabic Words (with Cues)
Lesson 2	Whole Group Reading Spelling Alternative for /f/: 'ph' Reading Comprehension: Yes/No Questions, Fill in the Blank*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues) *
Lesson 3	Whole Group Reading Tricky Spelling 'ea' > /e/ Reading Comprehension: Fill in the Blank			Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 4	Whole Group Reading			
Lesson 5	Tricky Words: <i>Great Britain, Europe, native, Americans, signature, war</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	
Lesson 6	Partner Reading* Reading Comprehension: Multiple Choice (with Citation) Spelling Alternatives for /er/		Spelling Words Introduction: <i>after, birthday, burden, marker, informer, barber, swirling, furnace, parcel, organize, camera, thirteen, hamburger, ramparts, perform, difference, chirping, turtle, safari, war*</i>	
Lesson 7	Whole Group Reading	Introducing Adverbs		Sentence Writing: Adverbs
Lesson 8	Whole Group Reading* Spelling Alternatives for /er/: 'ar' and 'or'	Adverbs	*	
Lesson 9	Small Group Reading Reading Comprehension: True/False*	Adverbs		Response to Text: Speech *

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10		Complete vs. Incomplete Sentences	Spelling Assessment	Sentence Writing Response to Text: Parts of Speech
Lesson 11	Tricky Words: <i>imagine, soldier, Washington</i> Whole Group Reading* Reading Comprehension: True/False, Sequencing Events Spelling Alternatives for /k/: 'ch'		Spelling Words Introduction: <i>revenge, nudge, direction, option, cottage, large, huge, fraction, action, addition, judge, locomotion, change, caption, fudge, attention, stations, range, Europe*</i>	Word Writing: One-, Two-, and Three-Syllable Words with 'ch'
Lesson 12	Close Reading	Run-On Sentences Review: Adjectives, Adverbs		Sentence Writing: Correcting Grammar
Lesson 13	Tricky Word: <i>iron</i> Whole Group Reading Tricky Spelling 'i'			Word Writing: Words with Tricky Spelling 'i'
Lesson 14	Close Reading* Reading Comprehension: Multiple Choice, Fill in the Blank* Tricky Spelling 'i'			Word Writing: Multi-Syllabic Words (with Cues)*
Lesson 15	Tricky Word: <i>special</i> Whole Group Reading Reading Comprehension: Sequencing Events	Run-On Sentences	Spelling Assessment	Response to Text: Multi-Sentence Description Sentence Writing: Correcting Grammar
Lesson 16	Close Reading* Tricky Spelling 'i'		Spelling Words Introduction: <i>Madison, Washington, Dolley, monarchy, support, president, impressment, merchants, navy, troops, Congress, cannon, paved, battle, painting, British, death, hawks, march, Ironsides*</i>	
Lesson 17	Tricky Word: <i>shoe</i> Whole Group Reading*	Building Sentences		Response to Text: Parts of Speech, Multi-Sentence Description Sentence Writing: Correcting Grammar
Lesson 18	Small Group/Independent Reading Reading Comprehension: Multiple Choice (with Citation)	Building Sentences		Sentence Writing

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 19	Tricky Word: <i>Fort McHenry</i> Whole Group Reading* Spelling Alternatives for /ə/			
Lesson 20	Partner Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation)
Lesson 21	Tricky Words: <i>early, whose, broad, bomb</i> Whole Group Reading* Reading Comprehension: True/False (with Citation), Fill in the Blank *		Spelling Words Introduction: <i>ransacked, ship, poem, construct, White House, commander, anthem, burned, harbor, rockets, dawn, stitching, flag, McHenry, giant, fifteen, stripes, brave, port, bomb*</i>	Response to Text: Pictorial Representation Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 22	Close Reading			Identifying a Topic Sentence Sentence Writing Word Writing: Multi-Syllabic Words (with Cues)
Lesson 23	Whole Group Reading* Tricky Words: <i>Andrew, new</i>		Alphabetizing to the Second Letter	Response to Text: Sentences Writing Paragraphs
Lesson 24	Close Reading	Review: Capitalization and Punctuation		Sentence Writing: Correcting Grammar
Lesson 25	Whole Group Reading Reading Comprehension: Multiple Choice (with Citation), Fill in the Blank Spelling Alternative for /o/: 'a'		Spelling Assessment	Response to Text: Sentence Word Writing: Words with Initial 'w'
Lesson 26	Close Reading* Spelling Alternative for /o/: 'a' Reading Comprehension: Matching		Spelling Words Introduction: <i>general, peace, traders, drains, streak, mortar, treaty, river, orphan, defend, ragtag, soldiers, goods, fired, hickory, knotty, Mississippi, highways, proud, New Orleans*</i>	

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 27	<i>The War of 1812</i> Reading Assessment Review: Tricky Spelling 'a'	Review: Capitalization and Punctuation	Correcting Spelling Errors	Response to Text: Parts of Speech, Multi-Sentence Description
Lesson 28	Review: Tricky Spelling 'a'		Alphabetizing to the Second Letter	Drafting a Report Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 29				Drafting a Report Topic Sentences and Concluding Sentences*
Lesson 30	Partner Reading		Spelling Assessment	Identifying Topic and Irrelevant Sentences
Lesson 31	Whole Group Reading			Response to Text: Taking Notes
Lesson 32	Whole Group Reading			Response to Text: Taking Notes
Lesson 33	Silent Reading Comprehension Assessment			Drafting a Report
Lesson 34	Optional Fluency Assessment			Drafting and Editing a Report
Lesson 35	Optional Word Reading in Isolation Assessment *			Editing and Writing a Report for Final Publication
Lesson 36	Optional Word Reading in Isolation Assessment			Editing and Writing a Report for Final Publication
Pausing Point	Review: Sound Spelling, Tricky Spelling Partner Reading Reading Comprehension: Multiple Choice	Review: Verbs and Adverbs, Complete Sentences, Run-On Sentences	Review: Weekly Spelling Words	Word Writing: Multi-Syllabic Words (with Cues) Sentence Writing: Correcting Grammar Paragraph Writing Response to Text: Sentences

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.