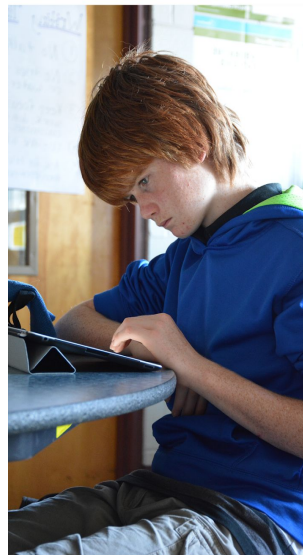


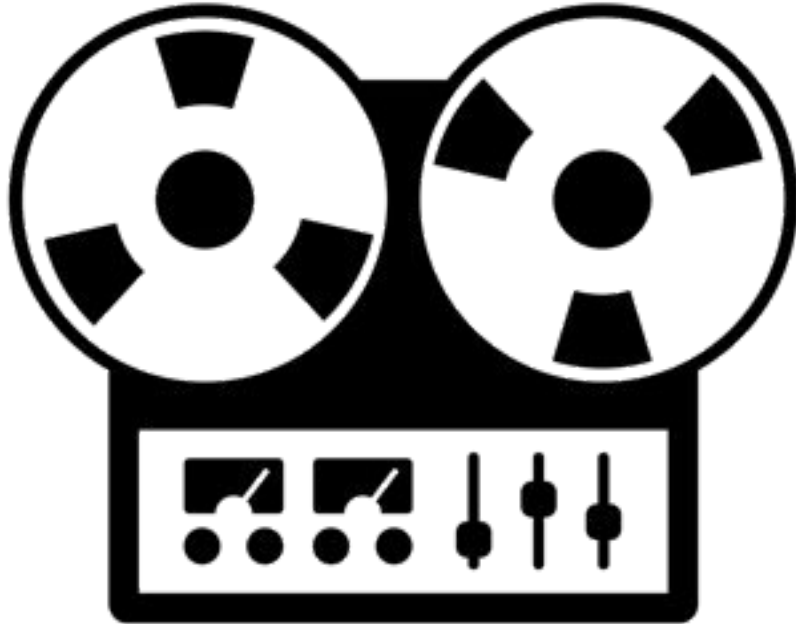
Amplify.

Early Childhood Data
System (ECDS)
and
Early Reading Indicator (ERI)
Data

mCLASS[®]
★ TEXAS



Recording in progress



Recording and Resources will be posted to the Texas Onboarding Site :

<https://amplify.com/mclass-tx-onboarding-site/>

Welcome to mCLASS® TX Edit...

Webinar Recordings

Webinar Recordings

Training Webinars

Webinar Recordings

- 2021-2022 **Recording: mCLASS TX – IDEL Boost**
- **Slide Deck of IDEL Boost**

Content:

- Early Childhood Data System (ECDS) Kindergarten Collection Overview
- Updating Primary Student ID to match the TEA Unique State Student ID (UID)
- Timeline for updating TEA UID and files for ECDS Collection
- How to download data for Early Reading Indicator
- Office Hours - First Tuesday of the month

Early Childhood Data System (ECDS)

- The reporting of kindergarten program data for ECDS is **mandatory** for all public-school districts and open-enrollment charter schools.
- The data collection includes student demographics, classroom link information, special program data, and assessment data.
- The LEA's assessment vendor will provide the ECDS assessment data directly to TEA in TEDS-compliant XML format. Amplify, as your assessment vendor, will submit your beginning of the year KG data for both English and Spanish.
- All data will be submitted by the LEA in the **Texas Student Data System (TSDS) Collection**.
- [TEA Assessment Calendar](#)

Texas Unique State Student ID:

- Confirm that the primary student IDs in Amplify's enrollment system match the TEA Unique State Student ID assigned from TEA
 - If they match, then no further action is required
 - If they do not match, continue with the next step
- Update **ONLY** the student IDs in the enrollment spreadsheet - this step will be highlighted and explained throughout the upcoming presentation
- Upload the spreadsheet using Amplify's Self-Service Enrollment (SSE)

Step 1: Primary Student ID (State ID) column of Amplify Enrollment matches the TEA-provided UID

- Download your student enrollment file.
- We recommend downloading and verifying the file at the same time you plan to update the UIDs and upload via SSE (if updating is necessary) because the spreadsheet will then exactly match the information in Amplify.

Downloading the Student Enrollment File

On the Administration page, click **Download** in the navigation bar.

Amplify.

Beth Fahey | Log Out

Home Notices Admin Book List Support

Staff Students Classes Groups + BATCH ENROLLMENT **DOWNLOAD** IMPORT ? HELP

Susan B. Anthony Elementary Add Staff

Find Staff Filter Staff

Last Name Enter Last Name Staff Type Access Type Errors

8 Staff

☐	Last Name	First Name	Staff ID (School ID)	Staff Type	Access Type	Email	User Name	Last Sync
	Cruz	Ana	SB339	Teacher	Standard	acruz@sbanthony.edu	acruz499	--/------
	Fahey	Beth	5699	School Administrator	System Access	bfahey@amp.com	bfahey7	9/18/2020

Amplify.

Downloading the Student Enrollment File

- Click Download Students to download a spreadsheet of your enrolled students.
- Check the values in the Primary Student ID (State ID) column of the spreadsheet against the TEA-provided UIDs. If the values do not match, proceed to Step 2 to update your student files.

Amplify.

The screenshot shows the Amplify web application interface. At the top right, there is a user profile for 'Beth Fahey' with a 'Log Out' link. Below this is a navigation bar with icons for Home, Notices (with a red badge showing '2'), Admin, Book List, and Support. A secondary navigation bar contains links for Staff, Students, Classes, and Groups. On the right side of this bar are links for BATCH ENROLLMENT, DOWNLOAD, IMPORT, and HELP. The main content area is titled 'Download Staff & Students'. Below the title is a white box containing the text 'SCHOOL YEAR' followed by '2020 - 2021'. At the bottom of this box are two blue buttons: 'Download Staff' and 'Download Students'.

Amplify.

Step 2: Update the Student Enrollment File

IMPORTANT:

- Do not change any value other than the Primary Student ID (State ID) column. Do not make any other changes to your student enrollment spreadsheet at this time.
- If other student information requires updates, please make these updates in your next SSE job.

To update your student file, enter the correct Texas UID for each student in the Primary Student ID (State ID) column of your spreadsheet.

Note: It is critically important that all other information in the spreadsheet matches the enrollment information in the Amplify system, otherwise duplicate student records may be created.

Step 2 : Example of Old File Vs. New File

Old File

Institution	Primary Student ID (State ID)	Student ID (District ID or School ID)	Last Name	First Name	Grade	DOB
ABC	100005		Benson	Tyler	1	5/18/2014

New File

Institution	Primary Student ID (State ID)	Student ID (District ID or School ID)	Last Name	Last Name	Grade	DOB
ABC	9178428600		Benson	Tyler	1	5/18/2014

Step 3: Upload the Updated Student File to SSE

After updating your student spreadsheet with the new UIDs, you will use Amplify's SSE to load the changes to Amplify's enrollment records.

IMPORTANT: The only change in the student file should be the values in the “Primary Student ID (State ID)” column; all other attributes for the student must match the information in Amplify enrollment.

Upload the Updated Student File to SSE

- Click **Batch Enrollment** on the Administration page to access SSE.
- Click **Start New** on the SSE Welcome page to start a new SSE job.
Please see the [SSE Help](#) for detailed instructions on using SSE to update your file. You may wish to navigate to the [Student File](#) section of the Help if you are familiar with the SSE user interface.

Amplify. Administration

The screenshot shows the Amplify Self-Service Enrollment (SSE) interface. At the top, there's a navigation bar with 'SSE' and 'SELF-SERVICE ENROLLMENT' tabs, and an 'SSE Help' link. Below this is a progress bar with three steps: '1. Browse and Upload', '2. Fix and Process', and '3. Preview and Submit'. The main content area is titled 'Home' and includes a date 'September 23, 2020'. It features a 'Welcome to Self-Service Enrollment' message and a 'Start New' button. To the left of the 'Start New' button is a graphic of three interlocking gears with numbers 1, 2, and 3, and a large orange arrow pointing right. Below the 'Start New' button, there's a section for 'Imports in Progress by Others' and 'History', with a message stating 'No imports are currently in progress by others.'

SSE SELF-SERVICE ENROLLMENT ? SSE Help

SSE Home 1. Browse and Upload > 2. Fix and Process > 3. Preview and Submit

Susan B. Anthony Elementary for the school year of 2020-2021

Home

Upload. Fix. Submit. September 23, 2020

Welcome to Self-Service Enrollment

Conveniently update the Amplify® system with your student, staff, and class information to maintain accurate enrollment and consistency with your student information system.

Start New

First-time user?
Watch a [5-minute introductory video](#), proven to speed up your first enrollment and reduce errors.
Prefer a manual? Read the [Getting Started Guide](#) for detailed instructions, tips, and tricks.

Imports in Progress by Others History

No imports are currently in progress by others.

Step 4: Update the Student to Class Enrollment File

- If you make updates to the “Primary Student ID (State ID)” column in the student file, you will also need to change the corresponding “Primary Student ID (State ID)” column in the Student-to-Class enrollment file.
- After you make your changes to the student file and update your student enrollment records with SSE, make the corresponding changes to the Student-to-Class enrollment records. Make sure that the student information matches exactly in both files before you upload the Student-to-Class file with SSE.

Timeline:

Action by District	Action by Amplify	Time Period
Upload updated SSE file to reflect correct Texas UID	Open mCLASS enrollment system to accept changes for Texas UID	10/11/2021 - 11/1/2021
Data submission through TEA and address fixes	Files will be uploaded by Amplify beginning the week of November 8th	11/8/2021 - 1/27/2022
Final Submission to TEA	Final files will be uploaded	1/27/2022

TEA & Amplify Support :

Concern	Contact
Technical Issues with TSDS Application or Issues with promoting data, business rule validation errors or running reports	Submit a TIMS Ticket through TEA
Program Related Questions	ECDS@tea.texas.gov
Incorrect Assessment scores, assessment date scores	help@amplify.com

Early Reading Indicator (ERI)

Districts will submit data through the PEIMS system for the ERI

District will need to access the composite score for DIBELS 8 K-2 or the instructional recommendation for IDEL for K-2 students at a school or district level

Users with full or system access will use the Download your Data Report to get this information

Early Reading Indicator: Determine risk using the composite score for DIBELS 8

Performance Level	Composite Score Color	Likely to be performing at grade level at end of year?
Above Benchmark		Yes; negligible risk (90% or higher chance of meeting goal)
At Benchmark		Yes; minimal risk (80% or higher chance of meeting goal)
Below Benchmark		No; some risk (20% or higher chance of meeting goal)
Well Below Benchmark		No; at risk (less than 20% chance of meeting goal)

TIER 1

Tier 2

Tier 3

Early Reading Indicator: Determine risk using the Instructional Recommendation for IDEL

Instructional Recommendation	Support Needed	Tier Level
Green = Benchmark 	Likely needs Core Support	TIER 1
Yellow = Strategic 	Likely needs Strategic Support.	TIER 2
Red = Intensive 	Likely needs Intensive Support	TIER 3

Step 1: Select the Reporting Tile

Welcome to School Year 2020-21!
Introducing new and exciting updates to mCLASS that extends your reach in remote, hybrid, or in-person learning. [Learn more.](#)

mCLASS®
★ TEXAS



The interface displays several functional tiles. A large white rectangular area is positioned at the top left. Below it, a row of four colored tiles includes 'mCLASS®: Amplify Reading Edition' (teal), 'Español' (purple), 'Online Assessment Management' (green), and 'mCLASS® IDEL™' (purple). To the left of these, three orange tiles are arranged: 'Training' (top left), 'Reporting' (top right), and 'Sync Status' (bottom). A large purple arrow points from the 'Reporting' tile towards the right. In the center, there is an illustration of a student sitting at a desk with a computer. To the right of this illustration, the text 'Prepare for remote assessment and instruction.' is displayed, followed by the heading 'Here's how' in purple. A blue 'Contact Us' button with an envelope icon is located at the bottom right.

Training

Reporting

Sync Status

mCLASS®: Amplify Reading Edition

Español

Online Assessment Management

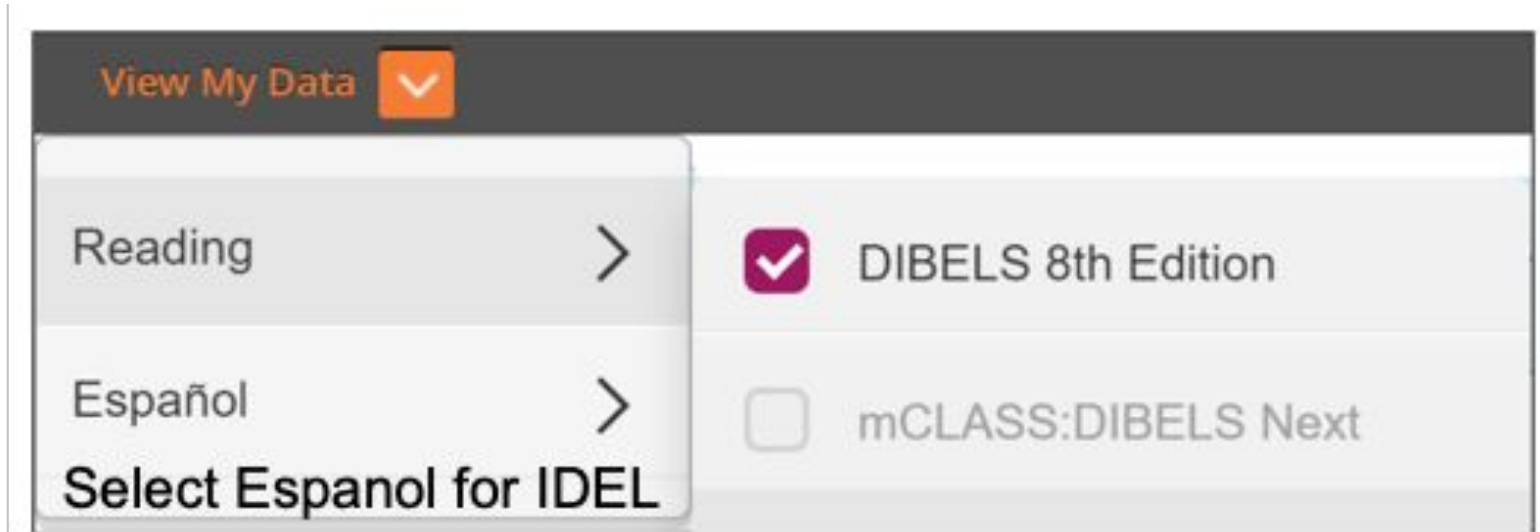
mCLASS® IDEL™

Prepare for remote assessment and instruction.

Here's how

Contact Us

Step 2 : Select your assessment



The screenshot shows a web interface with a dark grey header bar containing the text "View My Data" and a downward-pointing chevron icon. Below the header, a dropdown menu is open, displaying two main categories: "Reading" and "Español", each followed by a right-pointing chevron. Under "Reading", there are two options: "DIBELS 8th Edition" with a checked checkbox and "mCLASS:DIBELS Next" with an unchecked checkbox. Under "Español", there is a text prompt "Select Espanol for IDEL".

Category	Assessment	Selected
Reading	DIBELS 8th Edition	Yes
	mCLASS:DIBELS Next	No
Español	Select Espanol for IDEL	-

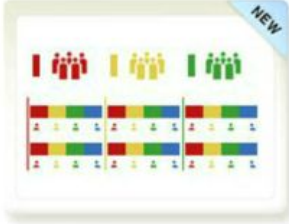
Step 3: Select Download Your Data

My Reports

My Dashboard

View My Data 

Correlation



Trace student performance in particular measures over time, or compare performance in two different measures.

Comparing Measures



Create an assessment scorecard for one or more student populations (e.g., for one district, for multiple schools).

Access Raw Data

Download Your Data



Export raw data into a CSV file to support your own analyses.

Step 4 : Set your parameters the assessment, the schools and grades and then download a CSV file

Download Your Data

Assessment
☒ Reading ☐ Español
DIBELS 8th Edition
Include:
☐ Oral Language

Select all schools
District
School
All Schools
Grade
Grade K, Grade 1, Grade 2
Select grades K-2
School Year
2020-2021
Period
20-21 BOY

Clear Download

Updates
Read about recent changes to data exports.
[Learn more](#)

Data Dictionary
View descriptions of each column in this data export.
[Download](#)

Descriptor of all fields

Key Columns to use for the ERI Indicator :

DIBELS 8 CSV File - Important Columns	IDEL CSV File - Important Columns
Column A: School Year Column M: Last Name Column N : First Name Column Q: Enrollment Grade Column R: DOB Column AP: Assessment Column AR: Benchmark Period (BOY, MOY, EOY) Column AS: Composite Level - Above Benchmark, Benchmark, Below Benchmark and Well Below Benchmark	Column A: School Year Column O: Last Name Column P: First Name Column S: Grade Column T: DOB Column AR: Assessment Column AT: Benchmark Period (BOY, MOY, EOY) Columns AU: Instructional Recommendation - Intensive, Strategic or Benchmark

Additional Support and Q &A:

[Navigating Download Your Data Video](#)

Program and technical support

- Call** (800) 823-1969
Monday - Friday,
7 am - 7 pm EST
- Chat** Tap the icon
Monday - Friday,
8 am - 6 pm EST
- Email** help@amplify.com

The screenshot shows the Amplify mCLASS website. At the top is the Amplify logo and a navigation bar with links for Home, Notices (with a red badge), Admin, Book List, and Support, along with a Log Out button. Below the navigation bar is a grey banner with the text "Welcome to School Year 2020-21!" and "Introducing new and exciting updates to mCLASS that extends your reach in remote, hybrid, or in-person learning. [Learn more.](#)". The main content area is titled "mCLASS®" and features a "Sample Teacher" section. This section includes a "Demo 2020-2021" label and several colored boxes: "CKLA™ 2nd Edition Resources" (red), "Reading" (purple), "Español" (dark purple), and "Online Assessment Management" (green). Below these are three orange boxes: "Training", "Reporting", and "Sync Status". To the right of these boxes is a Facebook logo and the text "Join our new Science of Reading Facebook community!". A blue "Contact Us" button is located at the bottom right of the main content area. At the very bottom of the page, there is a copyright notice: "© 2013-2020 Amplify Education, Inc. All rights reserved. Terms of Use | Privacy Policy DIBELS® and DIBELS Next® are registered trademarks of the University of Oregon." A large blue arrow points from the bottom right of the screenshot towards the Amplify logo at the bottom right of the slide.

Mark your Calendar

Upcoming Office Hours

November 2, 2020 - 4:30 CST

December 7, 2020 - 4:30 CST

