

Defining the problem worksheet

Step 2: Define the problem.

Use this worksheet to create consensus about the problem you are solving and how you will weigh various program features. Individuals can complete this worksheet and a master version can be drafted by the team following a discussion of individual responses.

Subject:

Grades:

The key factor driving this curriculum adoption is:

Key factors are usually related to standards coverage or funding (e.g., “We’re due for a social studies adoption and have funding next year.”).

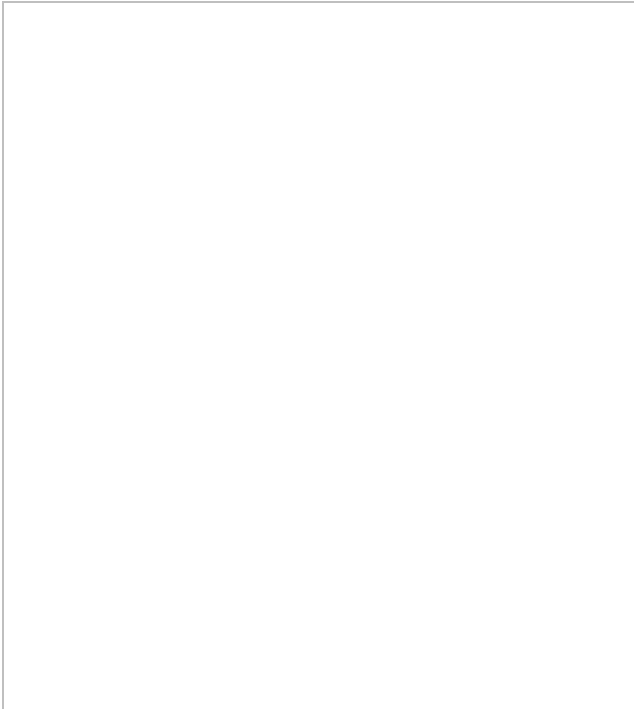
What would happen if the problem were not solved this year, both for teachers and students?

Discussion guidelines

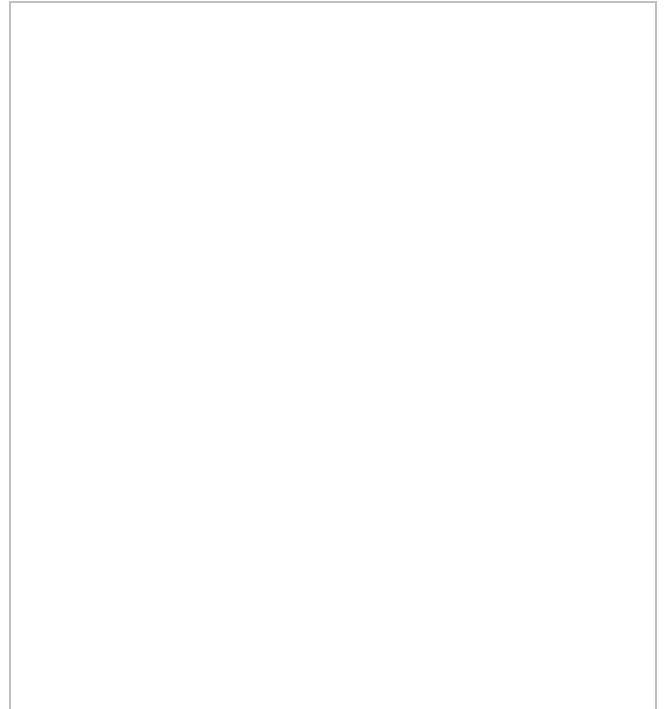
Short guide step 2: Define the problem

After all team members have completed the worksheet, talk through the responses and compile a common language describing the problem you are solving.

We agree the key factor driving this curriculum adoption is:



It is imperative that we conduct a thorough review and make a selection this year because:



Defining the problem worksheet [sample]

Short guide step 2: Define the problem

Use this worksheet to create consensus about the problem you are solving and how you will weigh various solution features. Individuals can fill out this worksheet and a master version can be drafted by the team following a discussion of individual responses.

Subject:

Science

Grades:

6–8

The key factor driving this curriculum adoption is:

The rollout of the NGSS necessitates the adoption of new materials and professional learning. If our teachers and students are going to meet higher standards, we must implement new materials starting in the fall of 2020.

Key factors are usually related to standards coverage or funding (e.g., “We’re due for a social studies adoption and have funding next year.”).

What would happen if the problem were not solved this year, both for teachers and students?

If we do not adopt new materials and offer more professional learning, our teachers will spend an estimated 6–7 hours each week researching free resources. There will be no consistency from classroom to classroom and students will likely not excel on high-stakes assessments.