



Amplify Texas Elementary Literacy Program is a TEKS-aligned language arts curriculum designed to support Texas learners in the classroom, at home, or wherever learning takes place. Built on the science of teaching reading, the program combines systematic foundational skills with content knowledge—so that learning to read and reading to learn develop together.

Welcome to Grade 3, Unit 1, *Classic Tales*! Here is what your student will be learning about over the next few weeks.

Classic Tales provides a wonderful opportunity for students to be enchanted by descriptive paragraphs and memorable characters as they explore interesting themes and discuss character traits through a variety of classics, from *The Wind in the Willows* to a selection from *Alice's Adventures in Wonderland*!

As they dive into daily Read-Alouds and work with their Student Readers, your child will be exposed to rich language and a variety of vocabulary, and they will discuss literature with their teacher and classmates.

Throughout the unit, your student will also be guided through a variety of writing experiences focused on varying purposes for their writing.

Your child will be collaborating with their classmates and sharing their ideas as they develop and deepen their understanding of these literacy skills.

While your student engages in the rich content and lessons throughout the unit, here are a few conversation starters you can use to promote discussion and continued learning.

- Who were the main characters in your reading today?
 - Follow up: What are some adjectives you would use to describe those characters?
- Where did the story you read today take place?
 - Follow up: How would you describe that setting?
- What are themes? (broad ideas that come up many times over the course of a story or book)

- Follow up: What are some of the recurring themes that you have noticed in the stories you have been reading or in the stories your teacher has been reading to you?
- I know you have been learning about the word *meandered* in this unit. Can you use that word in a sentence for me? I'll try to use it in a sentence too!
- Whose perspective was your Read-Aloud told from today?
 - Follow up: How did you know that?