



Amplify Texas Elementary Literacy Program is a TEKS-aligned language arts curriculum designed to support Texas learners in the classroom, at home, or wherever learning takes place. Built on the science of teaching reading, the program combines systematic foundational skills with content knowledge—so that learning to read and reading to learn develop together.

Welcome to Grade 1, Domain 1, *Fables and Stories*! Here is what your student will be learning about over the next few weeks.

Fables and Stories introduces students to both classic fables, such as “The Boy Who Cried Wolf,” and classic folktales, such as “The Crowded, Noisy House.” These stories have been loved for generations and provide a wonderful opportunity for your student to develop a strong foundation for the understanding and enjoyment of fiction.

As they dive into daily Read-Alouds, students will continue to increase their vocabulary and reading comprehension skills. They will become familiar with key elements and parts of a story as they explore valuable lessons that are taught through the morals of the stories.

Throughout the unit, students will explore narrative writing by identifying elements in the stories they hear and working with their peers to plan and draft some narrative writing of their own.

While your student engages in the rich content and lessons throughout the unit, here are a few conversation starters you can use to promote discussion and continued learning.

- What has been your favorite fable so far?
 - Follow up: I know that fables are meant to teach a moral, or a lesson. What was the moral of that fable?
- Where did the story you read today take place?
 - Follow up: How would you describe that setting?
- What is the term used to describe when animals act like people in a story? (personification)
 - Follow up: Tell me about one of the stories you read where an animal acted like a person.

- I know you have been learning about the word *disguise* in this unit. Can you use that word in a sentence for me? I'll try to use it in a sentence too!
 - Why was the wolf disguised as a sheep in "The Wolf in Sheep's Clothing"?