

Equity for **all** Florida students.
Differentiation for **every** Florida student.



Diversity, equity, and inclusion

All Florida students have the right to read compelling texts and engage in rich classroom discussions. Reading should help students both see themselves and experience new worlds—and should guide them to succeed academically, across subjects and into college. These principles guide our content creation and curation, and our dedication to reaching every student where they are.

Amplify ELA Florida Edition is built on the conviction that equitable instruction is vital to an effective program—that curricula must provide all students the opportunity to achieve academic success, and that texts must be relevant to culturally diverse classrooms.

All students read rich, grade-level texts, with a variety of close reading activities, discussion modalities and performance tasks crafted to be relevant and responsive to the array of learning styles, student voices and ideas present with and across Florida’s middle grade classrooms. When needed, differentiated supports ensure students work with the appropriate level of challenge and support, right alongside their classmates. **Amplify ELA** Florida Edition welcomes all students to take the floor as full participants in the learning community; high ceilings make sure the sky’s the limit for their achievement.

Amplify ELA Florida Edition places the diversity of backgrounds, approaches and identities at the center of the classroom, harnessing the variety of perspectives to support and strengthen students’ critical thinking, knowledge and emotional development. As students role-play real-life passengers on the Titanic, share their own versions of the Arachne myth, or rewrite family immigration stories as poems in response to “The New Colossus,” both their own experiences and a multiplicity of worldviews are embedded into Amplify’s collaborative approach to unpacking and working with complex text.

Just as important, a culturally diverse collection of authors, protagonists, and topics ensure that texts and tasks are relevant and relatable. The depth, breadth, and diversity of texts and activities ensure that students see themselves, their families, classmates, and community affirmed in the program.

Read on for more details on how we support **all** Florida students, including struggling readers and writers, advanced students, and English Language Learners.



Differentiation

The Amplify ELA curriculum is designed to provide appropriate challenge and access for all students, so that, whenever possible, all students can fully participate in grade-level activities. The program was built on the principles of Universal Design for Learning and reviewed by CAST, a non-profit education research and development organization. In cases when Amplify’s Universal Design cannot meet the needs of all learners, the program provides materials that enable teachers to deliver differentiated instruction to help each and every student meet grade-level standards.

Six levels to support all students

CORE

Designed for students reading and writing at grade level. **Universal Design for Learning** principles provide the foundation for these activities aimed at supporting students in reading and understanding complex texts.

MODERATE

Designed for students who need clear and strategic supports for vocabulary, language, and syntax in complex texts, including ELLs at the Expanding level. Supports include guiding questions, a list of ideas to consider, sentence starters, and simplified language in Writing Prompts.

SUBSTANTIAL

Designed for students who need significant scaffolding processing the language of the text or the activity. Supports include Writing Prompts broken into small segments, graphic organizers, shortened reading passages, guiding questions, simplified Writing Prompts, and/or sentence starters.

LIGHT

Designed for students approaching grade level and often able to work independently with vocabulary, language, and syntax in complex texts, including ELLs at the Bridging level. Supports include sentence starters.

ELL/DEV

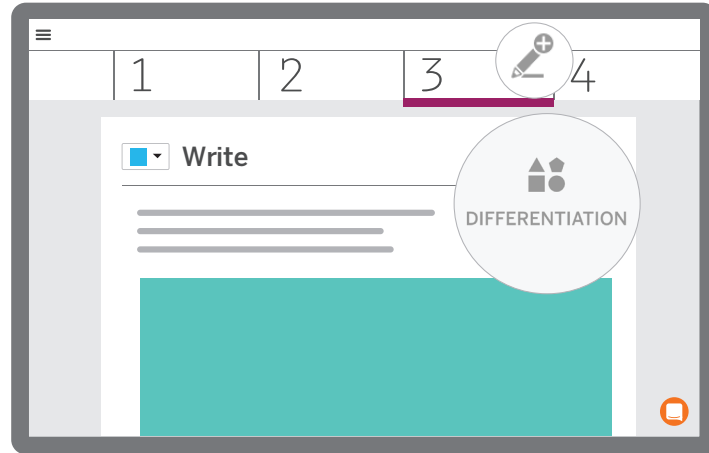
Designed for English Language Learners (ELLs) at the Developing level. Supports include simplified vocabulary, word banks, visual cues, prompts broken into small segments, shortened reading passages, guiding questions, and/or sentence starters.

CHALLENGE

Designed for students who read and understand text at their grade level easily and fluently. The Core Writing Prompts often provide an appropriate challenge for these students. The Challenge prompts may ask students to compare two sections of text, create counterarguments, or find evidence to support both sides of an argument.

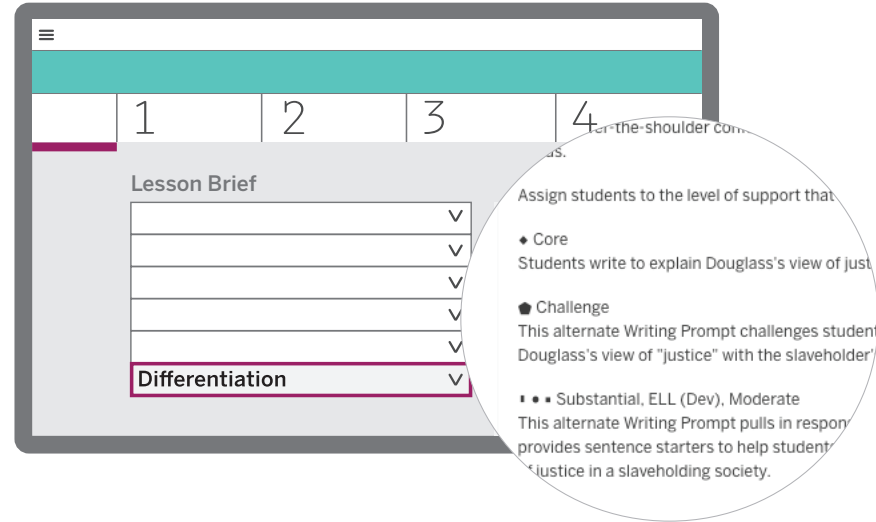
Lesson activity

In Amplify ELA lessons, activities with a plus icon contain differentiation levels that provide supports and extension activities to meet the needs of all learners.



Lesson Brief–Differentiation

Directions in the Differentiation section of the Lesson Brief explain the types of supports provided in each level and when they may be helpful for particular students. This Differentiation section also provides suggestions and ideas on how to support ELLs with strategies not included in the differentiated activities.



Student Level Assignments

In the Student Level Assignments screen, teachers easily drag and drop student names into the differentiation level appropriate for their needs. Teachers can access this screen right from the lesson activity if adjustment is needed, and also from their classwork screen - supporting them to regularly assess what supports a student may or may not need with reference to qualitative and quantitative student data.

Organize your students below so they will see the differentiated activity you believe is most appropriate for them. This grouping will be saved and applied to all differentiated activities students see going forward in this unit.

Class:

Levels:

SUBSTANTIAL (1) ?		ELL DEV (1) ?	MODERATE (1) ?	LIGHT (2) ?	CORE (25) ?	CHALLENGE (1) ?
≡ Jones, Anya	≡ Jensen, Kristen		≡ Conner, Matthew	≡ Chang, Adam	≡ Drucker, Andrei	≡ Fazzio, Salvatore
				≡ Dozier, Savannah	≡ Estrelia, Edgardo	
					≡ Fuentes, Miriam	
					≡ Goldstein, Udi	

English Language Learner supports

Amplify ELA provides many supports for English Language Learners (ELLs), allowing teachers to adjust instruction so that ELLs can access grade-level content along with their English-proficient classmates. These supports maintain academic rigor and high cognitive demand, while providing scaffolding to support learners at different language levels. They also help to reduce the language demands of learning while maintaining content and learning goals.



Supports include:

- Vocab App
- Visual supports for differentiated prompts
- Definitions of key vocabulary in differentiated activities
- Word banks in many writing activities
- Discussion Sentence Starters, Response Starters for Share activities, and sentence starters for differentiated prompts
- Simplified language in student directions and Writing Prompts
- Chunked directions and prompts
- Reduced amount of text
- Text previews, or short context setting introductions, to foster reading comprehension
- Sentence frames to provide language conventions and support reading comprehension
- Graphic organizers

Reading supports

Background docs

Each Amplify ELA unit comes with a background document to foster engagement, aid with comprehension, and establish context before students begin to read. These documents provide an introduction to each upcoming text, key vocabulary, and background information about the time period, setting, or key concepts students will encounter in the unit. English and Spanish versions available.



Multi-language glossaries

Available in 11 languages: English, Arabic, Chinese, French, Haitian Creole, Portuguese, Russian, Spanish, Tagalog, Urdu, and Vietnamese.

English-French Glossary	
a wealth of plenty of	<i>une mine de plein de</i>
abates lessens	<i>atténue amoindrit</i>
activists those who fight for a cause	<i>militants ceux qui se battent pour une cause</i>
address speak to	<i>s'adresser parler à</i>

The English-French Glossary aids students as they read passages with French vocabulary in Unit 6B: Mysteries & Investigations.

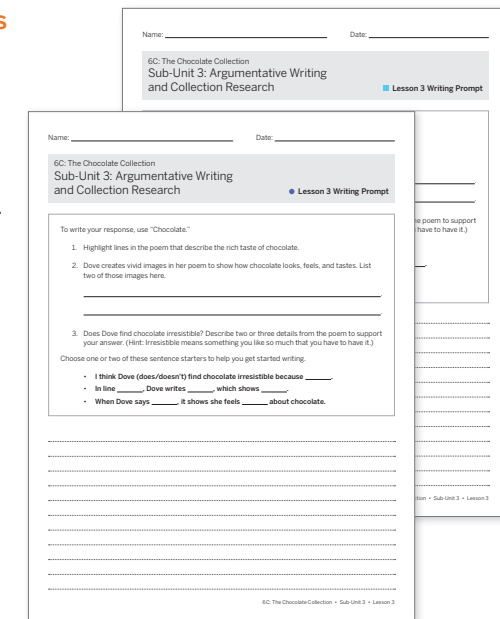
Text previews

Text previews, written at a lower Lexile level than the text, provide students with a preview of what they're going to read and focus their attention on key ideas. English and Spanish versions available.



Differentiated Writing Prompts

Differentiated Writing Prompts support struggling students by providing segmented prompts with simplified language, guiding questions, and sentence starters.



Challenge level support

Amplify ensures that advanced students can work at their level through embedded Challenge supports and additional activities, while the Amplify Library, Archives, and Novel Guides provide support for more independent work.

Embedded Challenge level: Differentiated prompts in the Challenge level push advanced students beyond the core prompt by asking them to compare two texts, create counterarguments, or find evidence to support both sides of an argument.

Additional Challenge work: These extra activities at the end of many lessons challenge students to read a new text and independently apply lesson skills to a written analysis of this text.

Novel Guides: The Novel Guides can also be a compelling resource for students needing additional challenge. The guided reading questions and writing prompts included with each Novel Guide can be printed and distributed to offer additional reading opportunities and further challenge students working at an advanced level.

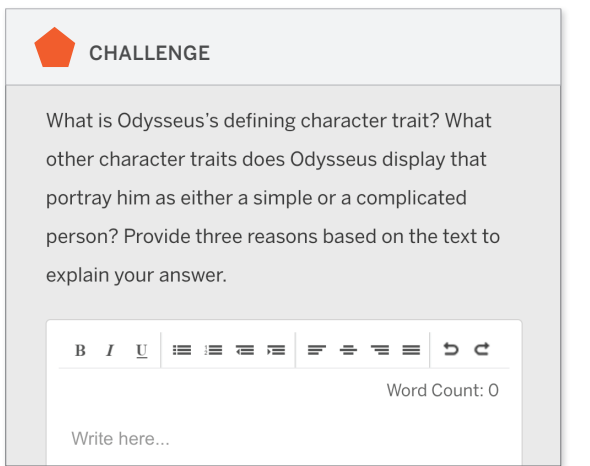
Amplify Library: For advanced students able to pursue academic study independently, the Amplify Library offers an extensive resource of more than 650 books ranging in reading level from grades 3–12.

Archives: Within the Amplify Library, there are 17 curated Archives, each including 10–12 textual and multimedia sources, focused on a compelling topic for independent study. Archives cover topics closely related to the texts studied in the Amplify ELA units, and include two research questions to focus students' exploration.

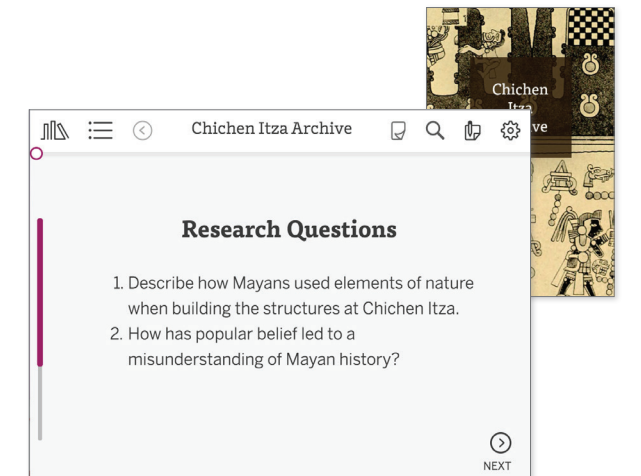
Archive topics include:

- Body Snatchers
- Cesar Chavez and Migrant Workers
- Chinese Cultural Revolution
- Edgar Allan Poe
- Harriet Tubman and the Underground Railroad
- Modern-Day Romeo and Juliet
- Norse Mythology

Suggested Reading: Students eager to delve more into the unit themes and topic will find a suggested reading list in their student lesson briefs. These carefully curated lists contain a full range of connected stories, articles and multimedia suggestions to satisfy their curiosity and extend their thinking.



Challenge level Writing Prompt



Chichén Itzá Archive

Meet your students
wherever they're learning.

amplify.com/florida-ELA



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