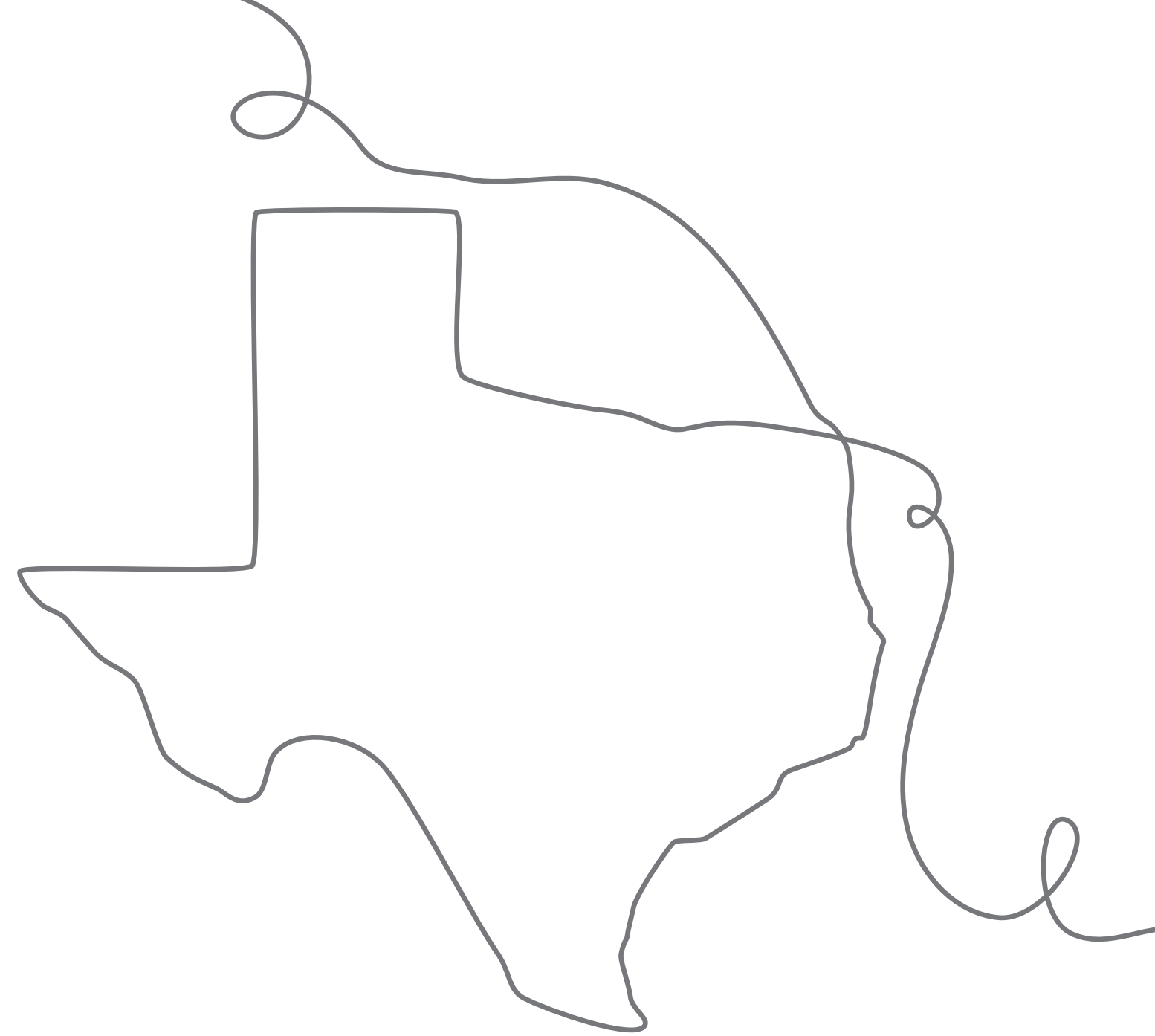




Grade 2
Skills
Vowels

Reading
Language Arts

FLIP BOOK

Grade 2

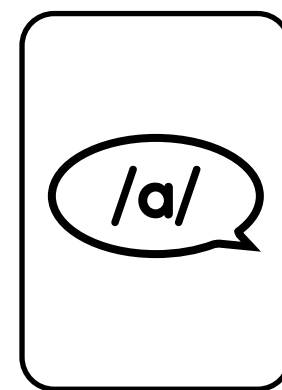
Skills

Vowels

Code Flip Book

Vowel Code Flip Book

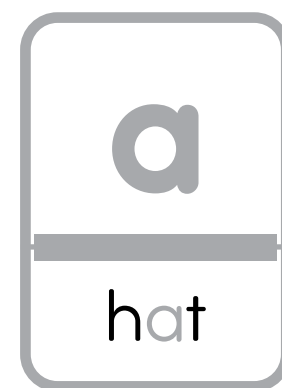
In Grade 2, the code information is presented to students through two instructional tools: (1) Code Flip Books (one for consonants and one for vowels), used for group instruction and classroom display; and (2) Individual Code Charts, one per student. The Code Flip Books are used with a set of Spelling Cards that are to be affixed to the appropriate Code Flip Book pages as sounds and spellings are reviewed and taught. The Code Flip Books show (in grey print) the spellings for all sounds taught in Grade 2. As you review the sounds and introduce new sounds in later Grade 2 units, you will be asked to place the Spelling Card on the appropriate Code Flip Book page.



Each Spelling Card is printed front and back. One side of the card shows the sound.

The other side of the card shows three things:

The top of this side of the card shows the spelling. The bottom shows a sample word containing the spelling. In the middle is a power bar. The power bar gives an indication of how common this spelling is for the sound it represents. A long power bar that stretches almost across the card means that this is the main spelling for the sound and there are very few words that have this sound spelled any other way. A very short power bar means that the spelling is less common and occurs in fewer English words.



Also note vowel sounds will always be written in green on the Spelling Cards because when saying a vowel sound, the mouth is wide open, letting the air “go.” The r-controlled vowel sounds are written in a different color, blue, to show that they are a combination of a vowel sound and a consonant sound.

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

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Schools

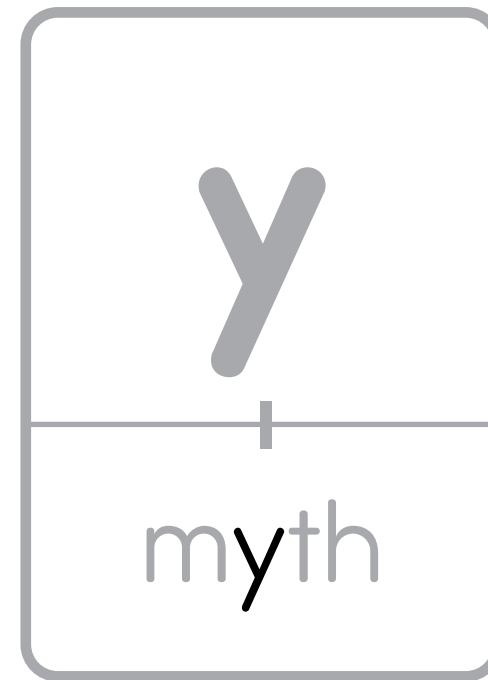
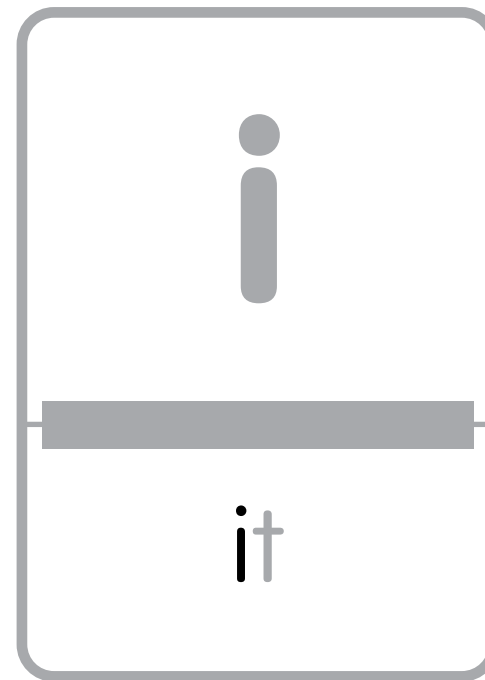
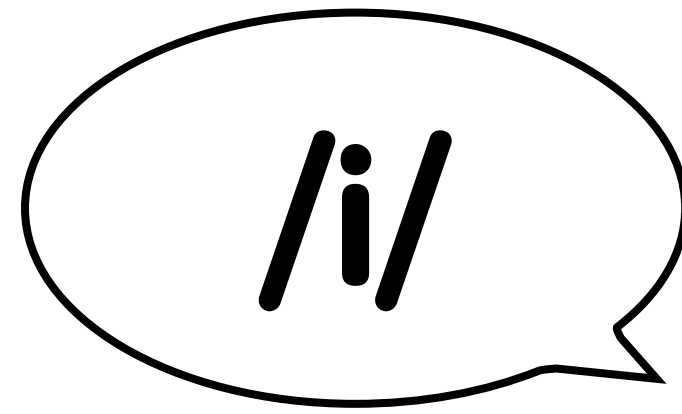
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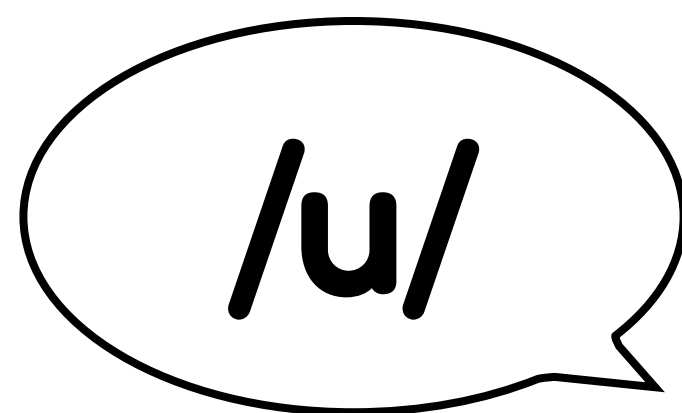


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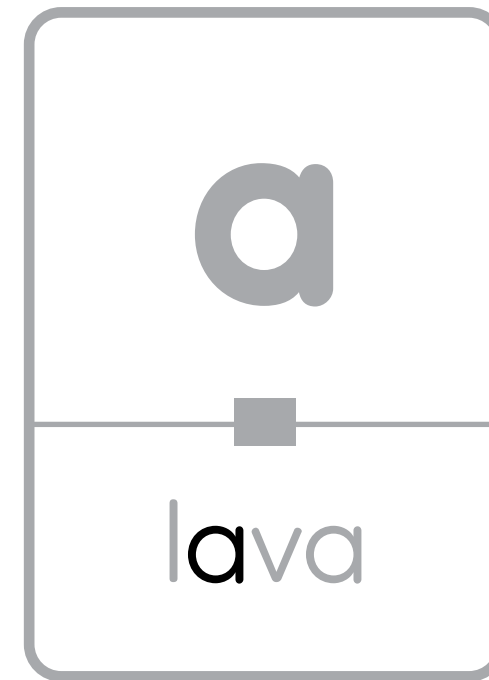
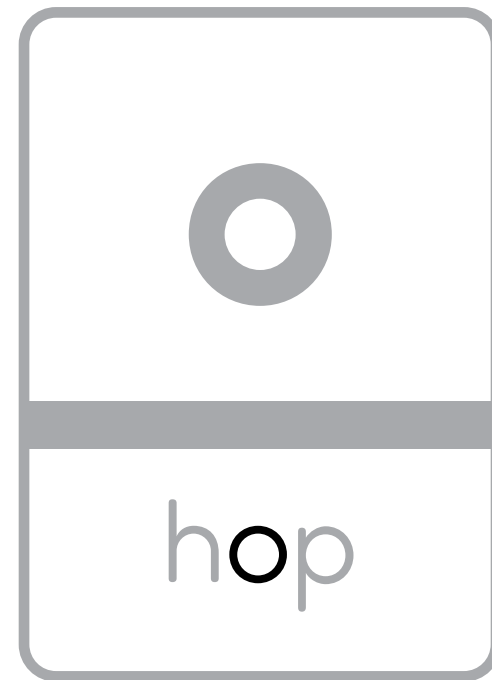
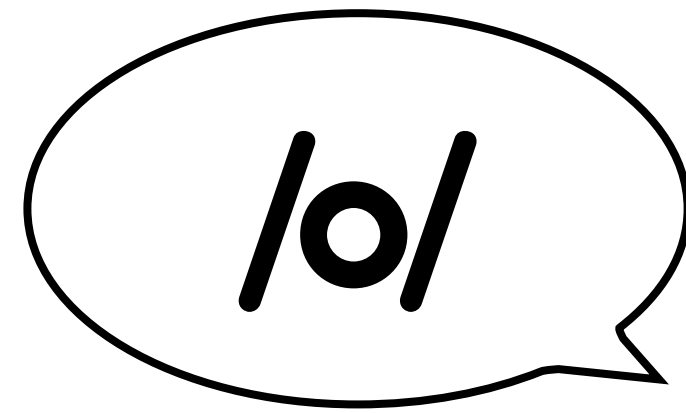
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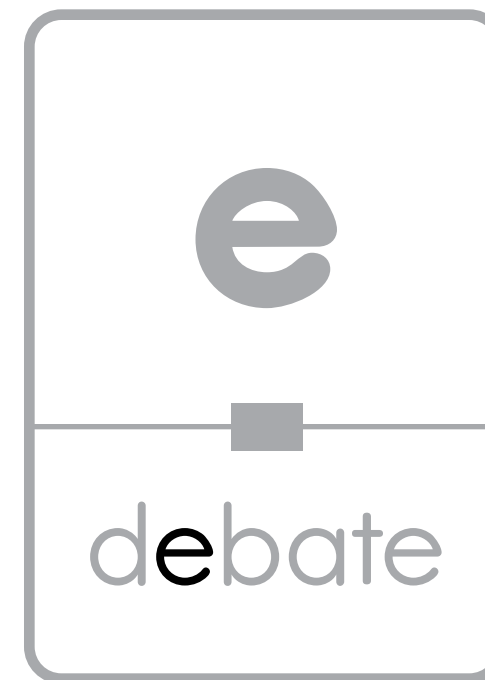
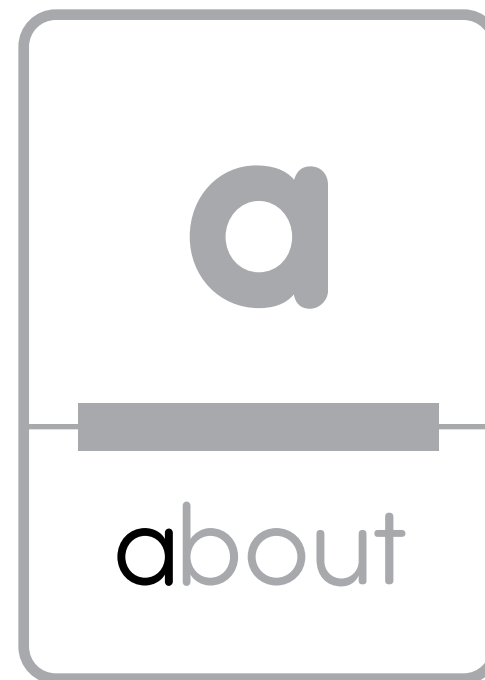
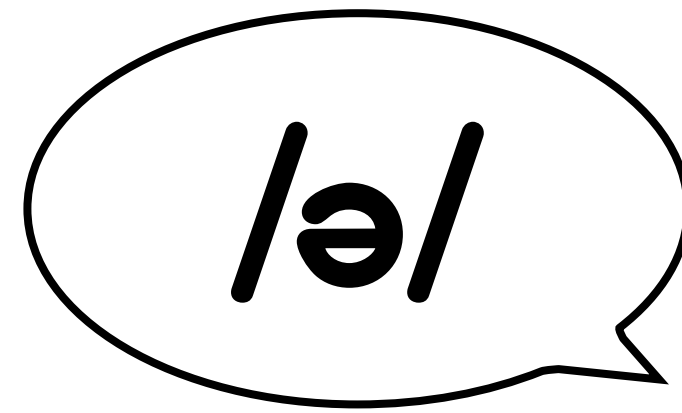
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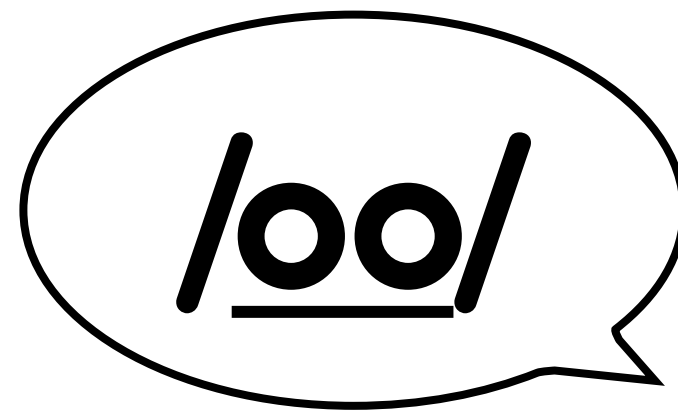
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