

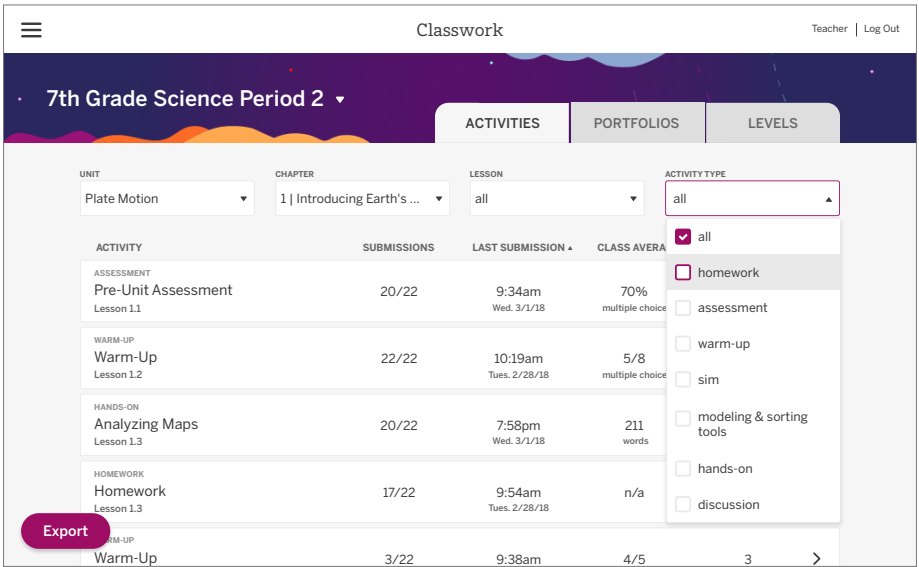
Introducing Classwork

A new, intuitive approach to reviewing student work online



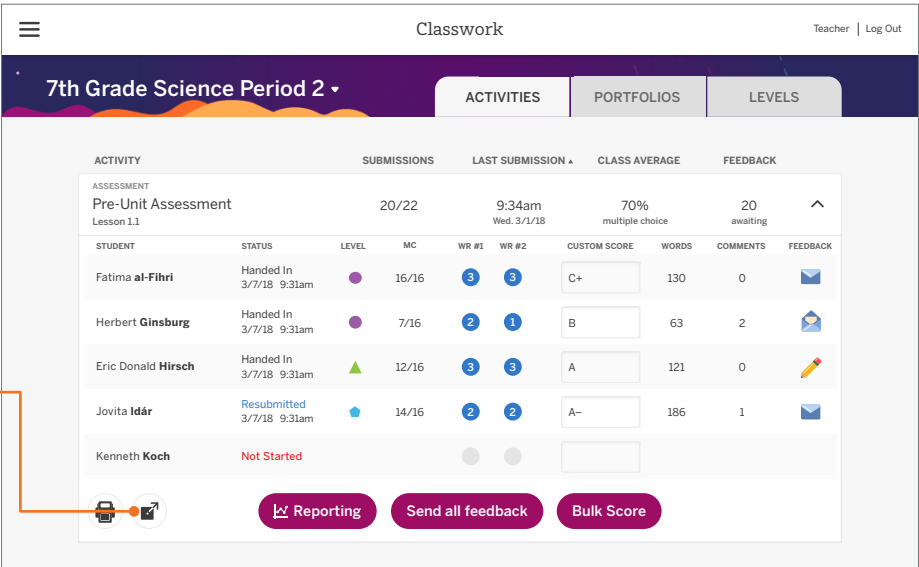
Clean and simple

With Classwork you have quick and easy access to unreviewed work, student portfolios of work, and automatically generated differentiation groups based on student performance. Classwork is clean and organized, allowing you to spend less time looking for student work and more time focusing on reviewing your students' work.



Consolidated class view

Students will receive an alert when work is returned and you'll be able to see when students review their feedback. Look for those open envelopes! Getting student data out of Classwork is easy, too — in just one click you can export Classwork data for your district grade-management system. You can now bulk export many assignments at one time.



Comprehensive export makes transferring data easy

Faster than pencil and paper

With Classwork you can review all student work on one page, provide feedback and a score, and then advance to the next student on the same assignment. Rubrics and student work sit side-by-side for easy grading. Commenting is easy and you can even include emojis. You can see the total number of students who answered an automatically graded question correctly to quickly and easily compare student performance to class performance.

Classwork

Teacher | Log Out

Pre-Unit Assessment

Plate Motion Lesson 1.1

← Zimba

Anthony Bryk

Dweck →

Multiple Choice

1. Which statement best describes what Earth's outer layer is like underneath the surface in the image?

a

Underneath both the soil and the ocean, Earth's outer layer is made of sand and water.

b

Underneath both the soil and the ocean, Earth's outer layer is made of hard, solid rock.

c

Underneath the soil, Earth's outer layer is made of hard, solid rock. Underneath the ocean, Earth's outer layer is made of sand.

d

Hard-working

45% of students answered correctly

2. Dr. Raisa and her team of geologists have been studying GPS data that shows that two plates moved apart. Which diagram shows what happened between the two plates as they moved away from each other?

a

Diagram A: A new plate from underneath filled in the gap that was created by the plates moving apart.

b

Diagram B: Sand and dirt filled in the gap that was created by the plates moving apart.

c

Diagram C: Ocean water filled in the gap that was created by the plates moving apart.

d

Diagram D: Soft, solid rock from underneath the plates rose and hardened, adding solid rock to the edges of both plates.

87% of students answered correctly.

SCORES

COMMENTS

Custom Score

80

Badges

ASSESS SKILLS

Multiple Choice Progress Build

1 8/16 Correct (50%)

Written Response #1

1 2 3

Written Response #2

1 2 3

Send feedback

Easily reference the total number of students who answered an automatically graded question correctly

Easily advance to the next student

Use the feedback panel to input rubric scores, comments, and award badges

Classwork

Teacher | Log Out

Pre-Unit Assessment

Plate Motion Lesson 1.1

← Zimba

Anthony Bryk

▼

Multiple Choice

Written Response #1

A team of geologists learned from GPS data that two continents that have an ocean between are moving toward each other. Diego's little brother hears this and cannot believe that continents can move and is worried that those two continents are going to run into each other. How would you explain to him what is happening?

I would tell Diego's little brother that he doesn't have to worry about the two continents moving towards each other because (1) plate motion is a gradual process that takes place over a very long period of time. Plate collisions don't happen suddenly (2) like car crashes. The motion of the plates that the geologists discovered is probably an extremely small amount and Diego (3) wouldn't be able to detect that tiny change.

Word Count: 70

Written Response #2

SCORES

COMMENTS

Keep up the good work! 🎉🎉🎉

① You're right on track!

② Stay after school tomorrow so we can go over this in more detail.

③ This rate may seem slow by human standards, but because this process has been going on for millions of years, it has resulted in plate movement of thousands of kilometers. Seafloor spreading over the past 100 to 200 million years has caused the Atlantic Ocean to grow from a tiny inlet of water between the continents.

Send feedback

Include emoji

Single student view

Student and parent meetings are easy to plan for using the student portfolio page. Here you can focus on one student, review the status of each assignment, begin to spot trends in the assignment scores, and quickly jump into the work itself to provide some extra feedback when needed.

Classwork

Teacher | Log Out

7th Grade Science Period 2

ACTIVITIES

PORTFOLIOS

LEVELS

Anthony Bryk

UNIT: Plate Motion

CHAPTER: 1 | Introducing Earth's ...

LESSON: all

ACTIVITY TYPE: all

ACTIVITY	STATUS	SCORE	COMMENTS	FEEDBACK	FAVORITE
WARM-UP Warm-Up Lesson 1.2	Handed In 1:38pm 3/8/19	A	7		
DISCUSSION Introducing Mesosaurus Lesson 1.2	Handed In 5:56pm 3/8/19	86	3		
SIM Simulating Earthquakes Lesson 1.3	Handed In 9:21am 3/10/19	100	2		
HOMEWORK Homework Lesson 1.3	In Progress 9:34am 3/10/19				

Export

Printing reports

There are still moments when there's nothing like a piece of paper. Classwork gives you the option to print individual student work as well as an entire class worth of work. Both the bulk and single versions come with new, beautiful cover pages to store in a file, leave for students, or bring to a parent-teacher conference.

Classwork

Teacher | Log Out

7th Grade Science Period 2

ACTIVITIES

PORTFOLIOS

LEVELS

Print

Total: 4 sheets of paper

Print

Cancel

Destination

Change...

Pages

All

e.g. 1-5, 8, 11-13

Copies

1

Layout

Portrait

Options

Two-sided

More settings

Print using system dialog... (Ctrl+Shift+P)

Pre-Unit Assessment

7th Grade Science Period 2

Plate Motion Lesson 1.1

ACTIVITY	SUBMISSIONS	LAST SUBMISSION	CLASS AVERAGE	FEEDBACK
Pre-Unit Assessment	20/22	9:21am 3/8/19	20%	20
Anthony Bryk	Handed In	9:21am 3/8/19	A	128
Melissa Colaninno	In Progress	9:21am 3/8/19	A	99
Eric Blank	Handed In	9:21am 3/8/19	B+	97
Jason Bonarville	Handed In	9:21am 3/8/19	B+	71
Kelvin Al-Filal	Handed In	9:21am 3/8/19	C+	103
Herbert Blankberg	Handed In	9:21am 3/8/19	B	84
Eric Donald Blank	Handed In	9:21am 3/8/19	A	141
Justin Mole	Handed In	9:21am 3/8/19	A+	106
Kenneth Kuch	Not Started			
Margaret Lampert	Handed In	9:21am 3/8/19	A	94
Mark Mendenhall	Handed In	9:21am 3/8/19	A	111
Michael Oleson	Handed In	9:21am 3/8/19	B	81
Stephen Pappert	Handed In	9:21am 3/8/19	C	9
Loren Roberts	Handed In	9:21am 3/8/19	A+	109
Rebecca Steinbock	Handed In	9:21am 3/8/19	B	107
Kevin Peter Steiner	Handed In	9:21am 3/8/19	B+	93
Rebecca T. Lewis	Handed In	9:21am 3/8/19	B+	91

Written Response #1

A team of geologists learned from GPS data that two continents that have an ocean between them are moving toward each other. Diego's little brother hears this and cannot believe that continents can move and is worried that those two continents are going to run into each other. How would you explain to him what is happening?

I would tell Diego's little brother that he doesn't have to worry about the two continents moving towards each other because ① **plate motion is a gradual process** that takes place over a very long period of time. Plate collisions don't happen suddenly ② **like car crashes**. The motion of the plates that the geologists discovered is probably an extremely small amount and Diego ③ **wouldn't be able to detect that tiny change**.

Word Count: 70

Written Response #2

- Keep up the good work! 🏆🏆🏆
- ① You're right on track!
- ② Stay after school tomorrow so we can go over this in more detail.
- ③ This rate may seem slow by human standards, but because this process has been going on for millions of years, it has resulted in plate movement of thousands of kilometers. Seafloor spreading over the past 100 to 200 million years has caused the Atlantic Ocean to grow from a tiny inlet of water between the continents.

Send feedback

Classwork					
7th Grade Science Period 2					
UNIT		CHAPTER		LESSON	
Plate Motion		1 Introducing Earth's ...		all	
ACTIVITY		SUBMISSIONS		LAST SUBMISSION	
ASSESSMENT					
Pre-Unit Assessment		20/22		9:34am	
Lesson 1.1				Wed. 3/1/18	
70%				multiple choice	
WARM-UP					
Warm-Up		22/22		10:19am	
Lesson 1.2				Tues. 2/28/18	
5/8				multiple choice	
HANDS-ON					
Analyzing Maps		20/22		7:58pm	
Lesson 1.3				Wed. 3/1/18	
211				words	
HOMEWORK					
Homework		17/22		9:54am	
Lesson 1.3				Tues. 2/28/18	
n/a					
WARM-UP					
Warm-Up		3/22		9:38am	
4/5				3	

Export

Classwork											
7th Grade Science Period 2											
ACTIVITY		SUBMISSIONS			LAST SUBMISSION		CLASS AVERAGE		FEEDBACK		
ASSESSMENT											
Pre-Unit Assessment		20/22			9:34am		70%		20		
Lesson 1.1					Wed. 3/1/18		multiple choice		awaiting		
STUDENT	STATUS	LEVEL	MC	WR #1	WR #2	CUSTOM SCORE	WORDS	COMMENTS	FEEDBACK		
Fatima al-Fihri	Handed In 3/7/18 9:31am	●	16/16	3	3	C+	130	0	✉		
Herbert Ginsburg	Handed In 3/7/18 9:31am	●	7/16	2	1	B	63	2	✉		
Eric Donald Hirsch	Handed In 3/7/18 9:31am	▲	12/16	3	3	A	121	0	✍		
Jovita Idár	Resubmitted 3/7/18 9:31am	●	14/16	2	2	A-	186	1	✉		
Kenneth Koch	Not Shown	●									

Pre-Unit Assessment
Plate Motion Lesson 1.1

← Zimba

Multiple Choice

1. Which statement describes the surface in the image?

- a Underwater.
- b Under a rock.
- c Under an ocean.
- d Hardwood floor.

45% of students answered correctly.

2. Dr. Raica and Dr. ...

7th Grade Science Period 2

UNIT
Plate Motion Lesson 1.1

ACTIVITY
WARM-UP
Warm-Up Lesson 1.2

DISCUSSION
Introducing Earth's ... Lesson 1.3

SIMULATION
Simulating Plate Motion Lesson 1.4

HOMEWORK
Homework Lesson 1.5

Export

Want to learn more?
Visit **my.amplify.com/help**
and search for “Classwork”
for a walkthrough of the
Classwork features.

Amplify.