

3RD EDITION

Amplify CKLA Skills Strand: Try it out!

Try Skills Strand lessons by grade and teaching moment—straight from your demo account.

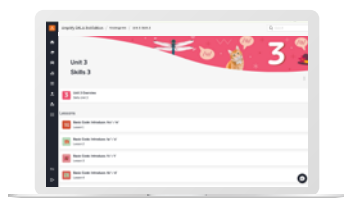
This guide is designed to help you **explore the Amplify Core Knowledge Language Arts (CKLA) Skills Strand**, with **lesson recommendations for one week** of instruction. Whether you're evaluating the program on your own or trying it out with your students, these lessons will give you a clear picture of what skills instruction looks and feels like in Amplify CKLA, a comprehensive K–5 literacy program grounded in the Science of Reading.

**Step 1: Log in.**

Use your **Amplify CKLA demo account**. If you don't have one, check with your admin team or visit amplify.com/support for help.

**Step 2: Find your lessons below.**

Scroll down in this guide to **locate your five recommended lessons**, organized by grade and time of year—beginning of year (BOY), middle of year (MOY), or end of year (EOY).

**Step 3: Navigate in Amplify Classroom.**

Once you're logged in, **find your units and recommended lessons**, identified below. For extra help, see Navigating a unit in our Help Center.

**Step 4: Teach the lessons.**

Follow the Teacher Guide inside each lesson to experience Skills Strand instruction with your students!

Want to see more of the program before diving in?

- Watch a full Skills Strand lesson in action.
- Learn more about the full Amplify CKLA program.

Lesson recommendations by grade and time of year

Kindergarten

Beginning of year (BOY)	Middle of year (MOY)	End of year (EOY)
Unit 3: Lessons 1–5	Unit 7: Lessons 6–10*	Unit 10: Lessons 1–5
Overall learning outcomes: - Orally blend sounds to form words - Recognize and write eight sounds and their symbols: /m/, /a/, /t/, /d/, /o/, /k/ > 'c', /g/, /i/ - Blend and read printed vowel-consonant (VC) and consonant-vowel-consonant (CVC) words - Change sounds in simple words to create new words - Read Tricky Words: <i>one</i>, <i>two</i>, <i>three</i> - Unit Assessment	Overall learning outcomes: - Orally segment words with consonant clusters - Read and spell consonant digraphs: /ch/, /sh/, /th/, /<u>th</u>/, /qu/, /ng/ - Read and spell words with consonant clusters - Read Tricky Words: <i>down</i>, <i>out</i>, <i>of</i> - Read stories in the decodable Reader - Demonstrate comprehension by answering story questions - Unit Assessment	Overall learning outcomes: - Orally segment two-syllable words - Read new and previously learned Tricky Words - Divide syllables in words - Read and spell words with long vowels and separated digraphs (e.g., CVCe words) - Recognize apostrophes that show possession and apostrophes that are used in contractions - Use punctuation marks while reading connected texts - Answer story questions through discussion and writing - Student Performance Assessment

*Lesson 10 corresponds with the [in-action videos](#).

Grade 1

Beginning of year (BOY)	Middle of year (MOY)	End of year (EOY)
Unit 2: Lessons 1–5	Unit 4: Lessons 2–4 and 7–8	Unit 6: Lessons 6–10
Overall learning outcomes: • Read and write long vowel sounds, including separate vowel digraphs (e.g., CVCe words) • Identify and use common and proper nouns • Identify and spell Tricky Words: <i>he, she, be, me, we, they, their, my, by, you, your</i> • Spell dictated words • Unit Assessment	Overall learning outcomes: • Read and write words with /r/-controlled vowels • Review long vowel spellings, including digraphs • Identify and use contractions • Spell grade-level words correctly • Divide multisyllabic words into parts • Read and spell Tricky Words: <i>today, yesterday, tomorrow</i> • Read and write past tense verbs ending in -ed • Compose descriptive writing pieces • Student Performance Assessment	Overall learning outcomes: • Segment and blend two-syllable words • Read and write spelling alternatives for /s/, /n/, /ng/, and /w/ • Spell grade-level words correctly • Use past, present, and future verb tenses • Build phrases and expand sentences using adjectives • Match pronouns to their antecedents • Use the writing process to compose a personal narrative • Unit Assessment

Grade 2

Beginning of year (BOY)	Middle of year (MOY)	End of year (EOY)
Unit 1: Lessons 11–15*	Unit 3: Lessons 1–4 and 6	Unit 5: Lessons 1–4 and 6
Overall learning outcomes: • Review letter-sound correspondences • Read and write words with short vowel sounds • Read and spell previously taught Tricky Words. • Read and write one- and two-syllable words • Read and spell words with suffixes -ing and -ed • Read, write, and pronounce words with past tense suffix -ed (pronounced three different ways) • Spell grade-level words correctly • Write sentences with correct capitalization and punctuation • Unit Assessment • Student Performance Assessment	Overall learning outcomes: • Review letter-sound correspondences • Read words with short and long vowels, including vowels with spelling alternatives • Read and write words with Tricky Spellings • Read and spell high-frequency Tricky Words • Use capitalization, quotation marks, and ending punctuation correctly • Identify and use common and proper nouns, antonyms, synonyms, and verbs • Use the writing process to compose a personal narrative • Student Performance Assessment	Overall learning outcomes: • Read and write words with alternative vowel spellings • Alphabetize words • Read and write words with /ə/ (schwa) sounds • Identify the subject and predicate of complete sentences • Understand and use adjectives in sentences • Use correct capitalization, punctuation, and grammar in writing • Read and write words with suffix -tion • Use the writing process to compose a different ending to a story from the Reader • Unit Assessment • Student Performance Assessment

*Lesson 15 includes a Spelling Assessment and an Assignable Practice Game. If you'd prefer to avoid these, substitute Lesson 16.