

Grade 3 Curriculum Map

Unit 3: Rhythm and Rhyme: Poetry

Unit Summary In this unit, students continue their study of poetry as they explore how poets find inspiration in nature and relationships. Students apply their knowledge of poetic devices and structures through text-based discussions, informal writing exercises in which they employ poetry elements, and formal writing assignments in which they write original poems. Students review nouns, verbs, adjectives, and adverbs, and also study reciprocal pronouns and possessive reciprocal pronouns.				Overall Learning Outcomes • Demonstrate understanding of key vocabulary • Define and identify poetry elements • Practice and apply poetry elements • Use textual evidence to analyze poetry • Identify and use reciprocal pronouns • Write an opinion paragraph • Write an original poem • Unit Assessment			
Writing Focus Students use the writing process to plan, draft, revise, edit, publish, and present an original poem on the topic of seasons, places, people, or nature. They choose whether to write a rhyming or free verse poem, and incorporate two poetic devices into their writing. They generate, combine, and expand sentences using conjunctions.				Big Ideas • Topics and imagery, including animals, nature, and people, provide inspiration for poets. • Poetic devices, such as metaphorical language, tone, and structure, create new levels of meaning in poems. • A poet may choose to share a message or an opinion, describe a relationship, or offer inspiration through the words they use in a poem.			
Unit Length: 18 Days		Anchor Text: <i>Poet’s Journal</i> Text Type: Literary Lexile: N/A					
Standards Instructed				Standards Assessed in Formative Assessments			
Reading	Writing	Speaking & Listening	Language	Reading	Writing	Speaking & Listening	Language
RL.3.1 RL.3.5 RL.3.4 RF.3.4b	W.3.1 W.3.1a W.3.1b W.3.1c W.3.1d W.3.2 W.3.4 W.3.5 W.3.10	SL.3.1 SL.3.1b SL.3.2 SL.3.3 SL.3.5	L.3.1f L.3.1h L.3.1i L.3.2 L.3.3 L.3.4 L.3.5 L.3.5a	RL.3.1 RL.3.4 RL.3.5	W.3.1 W.3.1a W.3.1b W.3.1c W.3.1d W.3.2 W.3.4 W.3.5 W.3.10	SL.3.1 SL.3.1b	L.3.1h L.3.1i L.3.2 L.3.3 L.3.3a L.3.5