

Amplify.

mCLASS with DIBELS 8th Edition Reporting Guide for Louisiana Schools

End-of-year



Welcome

mCLASS® gives you detailed insight into your students' reading development across foundational literacy skills. In this guide, you will find a wealth of valuable reporting information that mCLASS provides for everyone from classroom teachers and literacy specialists, to principals and district leaders, as well as parents and guardians at home.



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Classroom reports for teachers

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EDUCATOR INSIGHT

“In which basic early literacy skills are students most proficient, and in which are they least proficient?”

Classroom Skill Summary

This report is a dashboard showing benchmark performance on each skill. Teachers can use it to determine which skill areas need instructional focus at a classroom level.

		Beginning of Year	Middle of Year	End of Year	Summary			Grade 1
			Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
Class Summary		Well Below Benchmark	20% 3 Students	13% 2 Students	27% 4 Students	7% 1 Student	20% 3 Students	7% 1 Student
15/15 Students Assessed		Below Benchmark	27% 4 Students	33% 5 Students	20% 3 Students	67% 10 Students	40% 6 Students	73% 11 Students
0 Not Assessed		At Benchmark	33% 5 Students	40% 6 Students	13% 2 Students	27% 4 Students	20% 3 Students	13% 2 Students
0 In Progress		Above Benchmark	20% 3 Students	13% 2 Students	40% 6 Students	0% 0 Students	20% 3 Students	7% 1 Student

Both the percentage and number of students in each performance category are displayed for each skill assessed.



Classroom Benchmark Summary

This report is a classroom-wide view of overall reading performance. Teachers can use this report to determine if composite scores improved, declined, or remained the same each semester.

“How many of my students improved in each benchmark period?”

Beginning of Year		Middle of Year		End of Year		Summary
		Beginning of Year	Middle of Year	End of Year		
Class Summary	Well Below Benchmark	20% 3 Students	7% 1 Student	0% 0 Students		
	Below Benchmark	27% 4 Students	33% 5 Students	20% 3 Students		
	At Benchmark	33% 5 Students	40% 6 Students	53% 8 Students		
	Above Benchmark	20% 3 Students	20% 3 Students	27% 4 Students		
15/15 Students Assessed						
0 Not Assessed						
0 In Progress						

This report focuses on composite scores for each time of year.



“Which skills have my students mastered?”

“Which skills should my students continue practicing?”

Detailed Benchmark Performance

Teachers can see each student's performance during the current school year, on each subtest as well as the overall composite. The benchmark goal displays below the subtest name when applicable.

Beginning of Year																					
		Letter Names		Phonemic Awareness		Letter Sounds		Decoding		Word Reading		Reading Accuracy		Reading Fluency		Vocabulary		Spelling		Phonological Processing	
Grade 1	Composite	LNF	PSF	NWF-CLS	NWF-WRC	WRF	ORF-Accu	ORF	VOCAB	SPELL	RAN										
Last Name, First Name	Goal 331	Goal 51	Goal 39	Goal 42	Goal 8	Goal 15	Goal 67%	Goal 21	Goal 23	Goal 23	Goal 62										
Ashley, Emma	329 Below	40 Well Below	33 Below	25 Below	3 Below	8 Below	67% Benchmark	16 Below	—	—	—										
Baldwin, Freddie	345 Benchmark	52 Benchmark	55 Above	44 Benchmark	8 Benchmark	17 Benchmark	88% Benchmark	21 Benchmark	—	—	—										
Bell, Jon	317 Well Below	24 Well Below	21 Well Below	16 Well Below	1 Below	7 Well Below	38% Well Below	6 Below	9 Well Below	22 Below	224 Well Below										
Bush, Tami	359 Above	53 Benchmark	44 Benchmark	50 Above	11 Benchmark	22 Above	93% Benchmark	43 Above	—	—	—										
Chandler, Verna	313 Well Below	37 Well Below	16 Well Below	13 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd	—	—	—										
Cobb, Elijah	330 Below	49 Below	33 Below	24 Well Below	1 Below	14 Below	59% Below	13 Below	—	—	—										

Clicking a score opens the student assessment report's probe details.

“Which students need more of my support?”

The ability to sort the columns in this report gives teachers more flexibility to analyze data the way they prefer.

Beginning of Year																									
				Letter Names		Phonemic Awareness		Letter Sounds		Decoding		Word Reading		Reading Accuracy		Reading Fluency		Oral Language		Vocabulary		Spelling		Phonological Processing	
Grade 1	Last Name, First Name	Composite Goal 330	Lexile	LNF Goal 42	PSF Goal 31	NWF-CLS Goal 30	NWF-WRC Goal 5	WRF Goal 12	ORF-Accu Goal 67%	ORF Goal 10	OL Goal 17	VOCAB Goal 18	SPELL Goal 29	RAN Goal 62											
				</																					

Classroom reports show each student's Lexile level and the percentile they fall in for each skill.



“Which students are making adequate progress toward the next benchmark goal?”

Progress-monitoring Summary

See which subtests have been assessed since the most recent benchmark assessment, how students performed on the three most recent progress monitoring assessments for each measure, and which students have not been progress-monitored since the benchmark assessment.

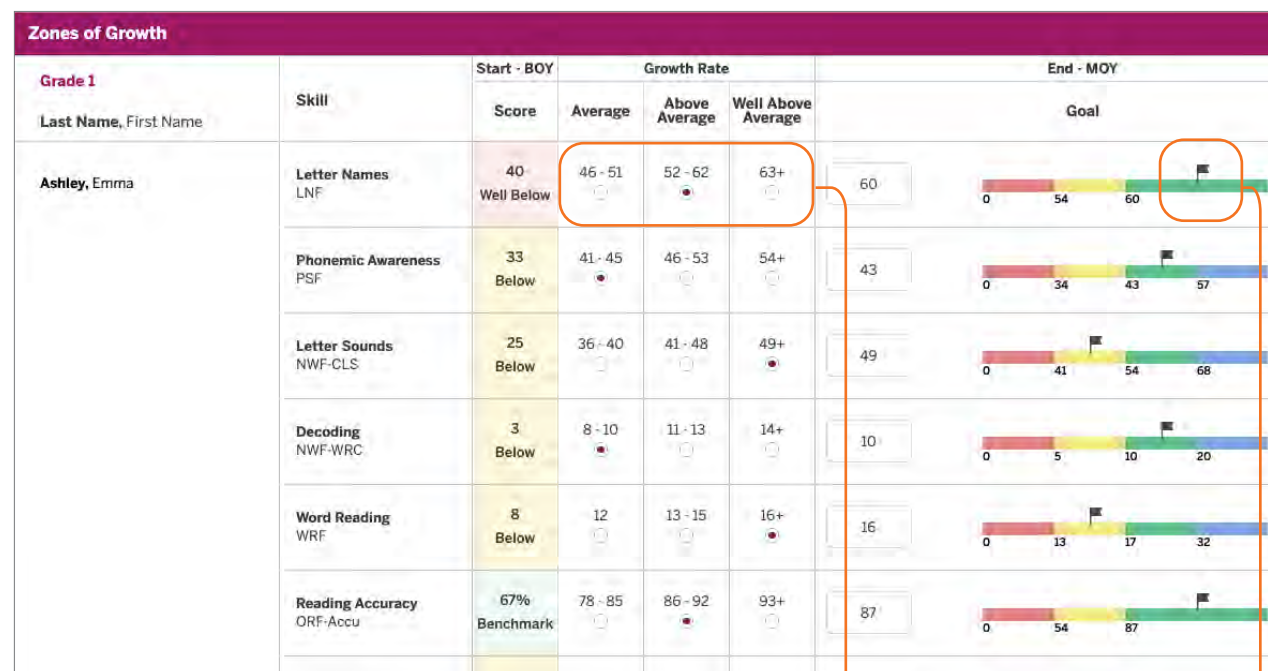
Progress Monitoring										
Grade 4 Last Name, First Name	BOY Composite	Skill	BOY	Last 3 PM Scores			MOY Goal	Goal Set	Aimline to Goal Set	Last Assessed
Adams, Joseph	306 Well Below	Reading Fluency ORF	58 Well Below	56	57	75	121	102		11/22/2019
		Reading Accuracy ORF-Accu	95% Below	97%	100%	99%	99%	99%		11/22/2019
		Basic Comprehension Maze	10 Well Below	7.5	2	2.5	15.5	15.5		11/22/2019
Baldwin, Tammy	291 Well Below	Basic Comprehension Maze	14 Benchmark	11	13	8	15.5	16.5		11/22/2019
		Reading Fluency ORF	39 Well Below	61	44	61	121	83		11/20/2019
		Reading Accuracy ORF-Accu	85% Well Below	92%	94%	95%	99%	99%		11/20/2019

The Aimline displays the three most recent progress-monitoring scores on a slope, to show whether students are on track to reach the next benchmark goal.



Goal-setting Tool

The Zones of Growth (ZoG) analysis uses a rich set of national data to determine student goals for the next benchmark period. Teachers can use the Goal-setting Tool to view these recommended goals or modify the default goals for individual students as they see fit, if the default goal is too challenging or not challenging enough.



The flag indicates the benchmark performance level the student will reach by the next benchmark period for that skill, if they achieve the growth rate indicated by the purple dot.

“What is the minimum amount of growth my student needs to reach their goal by the next semester?”





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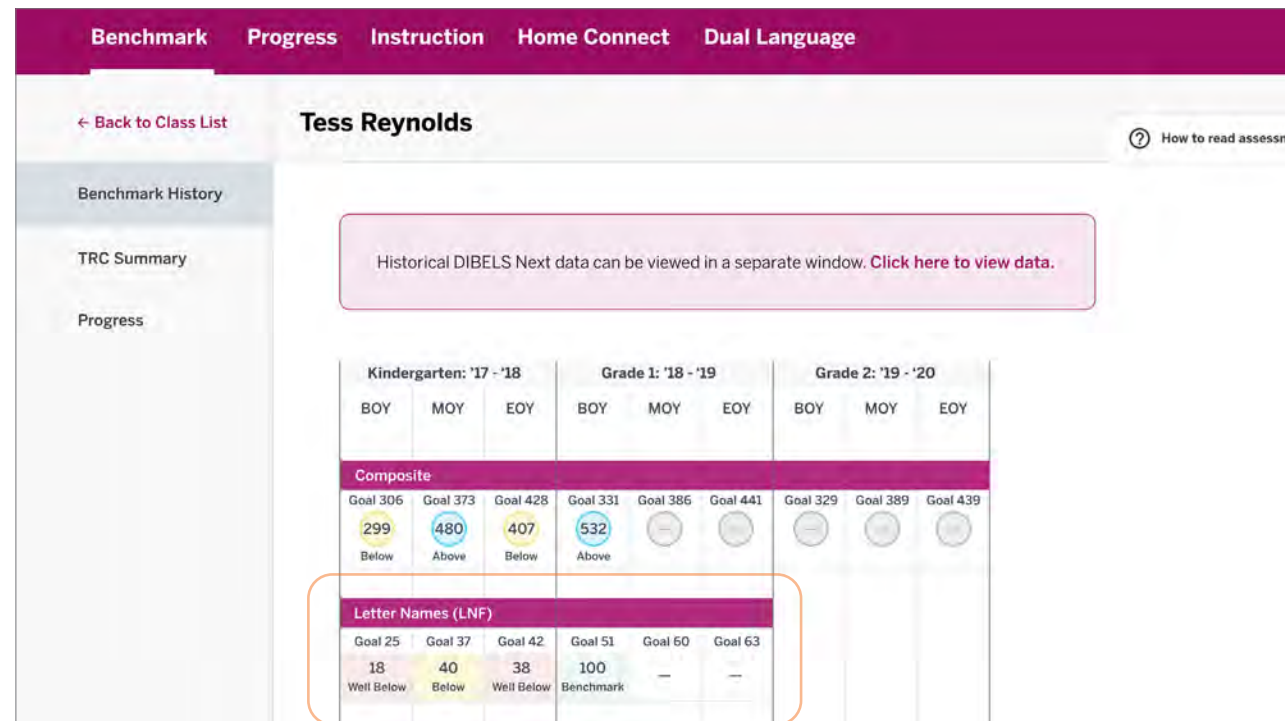
EDUCATOR INSIGHT

“Has this student mastered foundational early literacy skills from earlier grades?”

“What differentiated support does this student need to meet grade-level expectations?”

Performance History

Teachers can review a timeline of each student's mCLASS results from kindergarten through grade 6. These results can be used for RTI/MTSS (Response to Intervention/Multi-Tiered System of Supports), IEP (Individualized Education Plan), parent meetings, and other documentation needs.

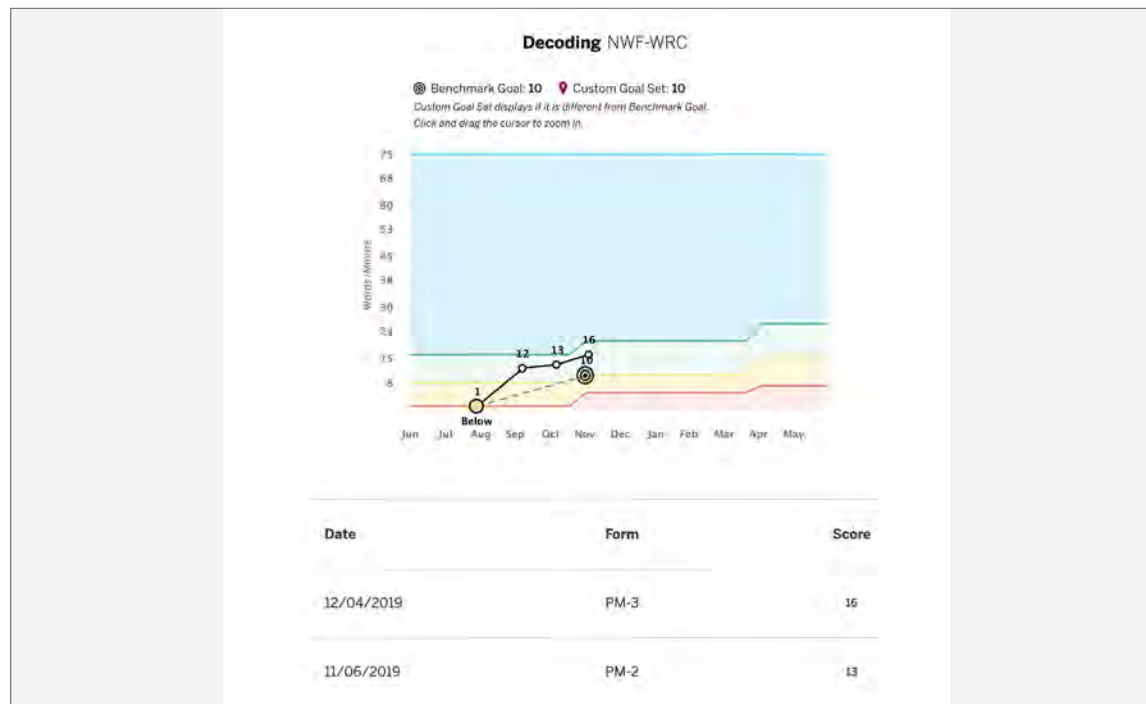


Skill names span the grades in which the corresponding subtest is assessed.



Progress-monitoring Graphs

Teachers can review a student's benchmark and progress-monitoring scores for the entire year. Each skill is shown in a separate view.



Teachers can zoom in on the graph to see a clearer view of the data points.

“Is this student progressing toward the next benchmark goal?”

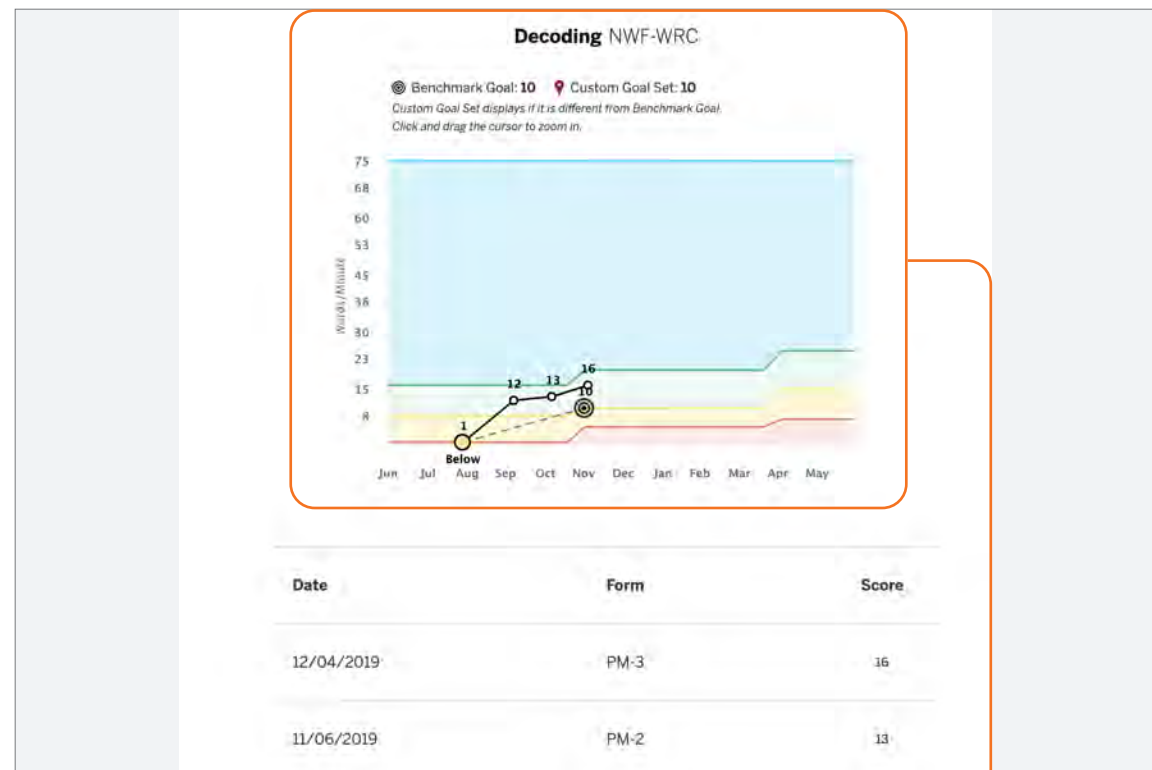
“Is differentiated instruction necessary?”



“Is differentiated instruction needed?”

Custom goals on Progress-monitoring Graphs

Teachers can track the progress students are making toward their individual goals for each skill on the graph. A pin icon on the graph represents a modified individual goal when it is less than or greater than the default “At Benchmark” goal.



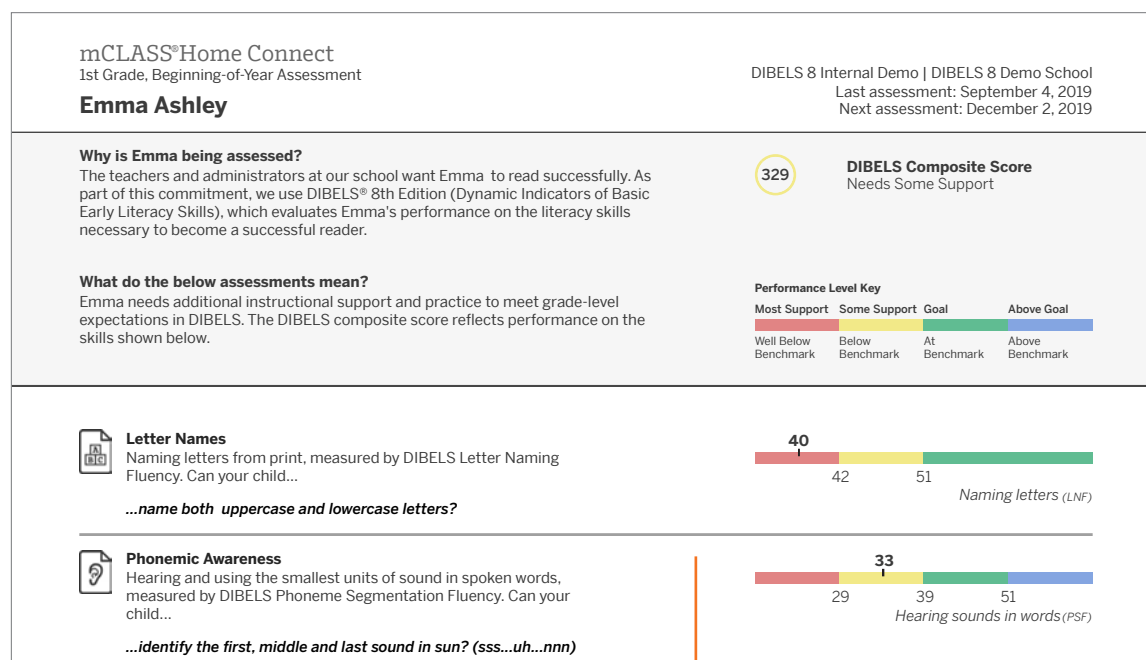
Goal-setting is a helpful way of motivating students to achieve a specific outcome. When students see their progress toward a goal during check-ins with their teacher, they can celebrate the growth they have achieved.



Home Connect

Teachers can download a letter with student assessment results and analysis to send home to parents and guardians, or to use as a basis for discussion at conferences. Home Connect letters describe how the measures assessed relate to skills development.

“What skills should my child be developing?”



Letters are available in both English and Spanish.



“How can I help my child practice reading skills at home?”

Home Connect activities

The activities section of the Home Connect letter contains a list of recommended activities based on the skill areas where the child needs support. Parents and guardians can use this section to support their child's skill development.

Emma Ashley 1st Grade, Beginning of Year	
	Activities for Emma Even if you have just a few minutes each day, you may be surprised by how much you can help Emma learn to read. Here are some activities we recommend based on Emma's most recent mCLASS reading test. Most of these activities can be done just about anywhere. Feel free to change them a bit to match Emma's interests or to fit your schedule.
Where Emma needs support  Phonemic Awareness Hearing and using the smallest units of sound in spoken words Find Specific Sounds Have your child and other family members listen for words with a specific sound in family conversation or on television and radio programs, such as words that start with the <i>s</i> sound or that end with the <i>k</i> sound. Have your family members share their heard words and list them on a piece of paper. Break the Words Apart Help your child take spoken words apart and put them together. Have your child separate the sounds in simple three-letter words, listening for beginning, middle, and ending sounds. For example, pronounce <i>mom</i> as follows: <i>mm-o-mm</i>. Next, ask your child to blend sounds	

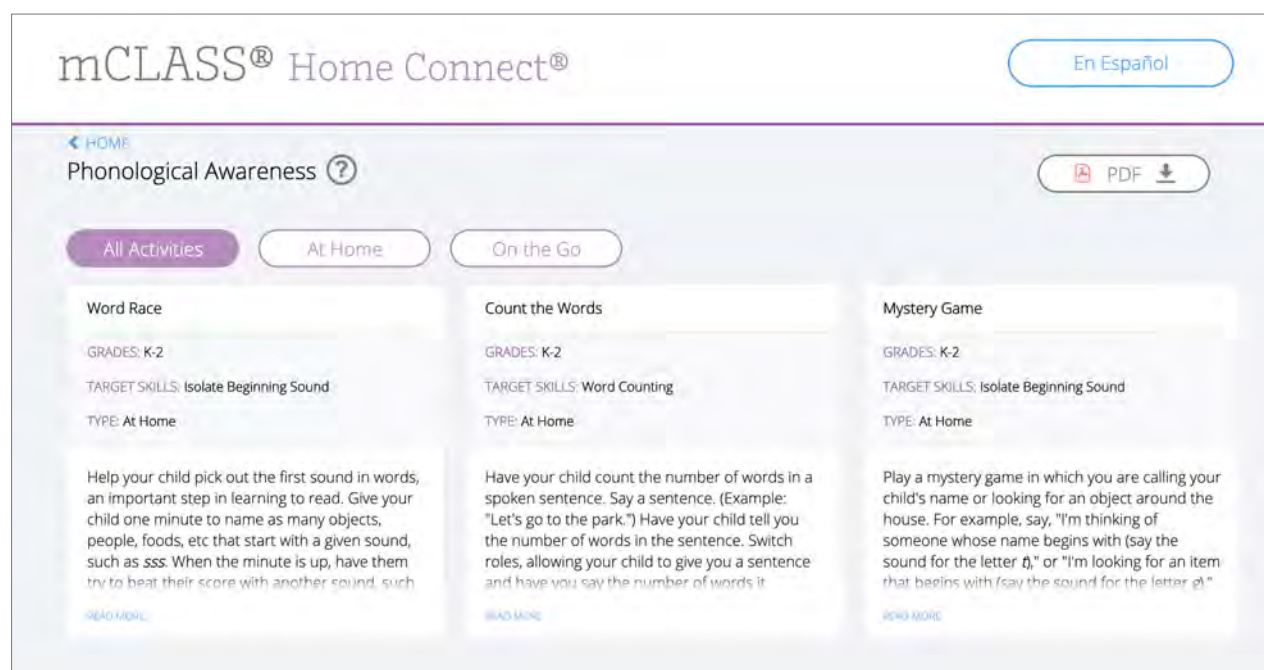
Activities in the letter are designed for use at home. A link to the Home Connect site provides activities for At Home or On the Go.



Home Connect family portal

The Home Connect site provides additional activities for families to choose from to help reinforce and practice critical reading skills with their children. The site is available in both English and Spanish within mCLASS with DIBELS 8th Edition.

“Where can I find other activities to help my child practice reading skills every day?”



The Home Connect site is a free resource that can be used by any family, regardless of whether you send them Home Connect letters.



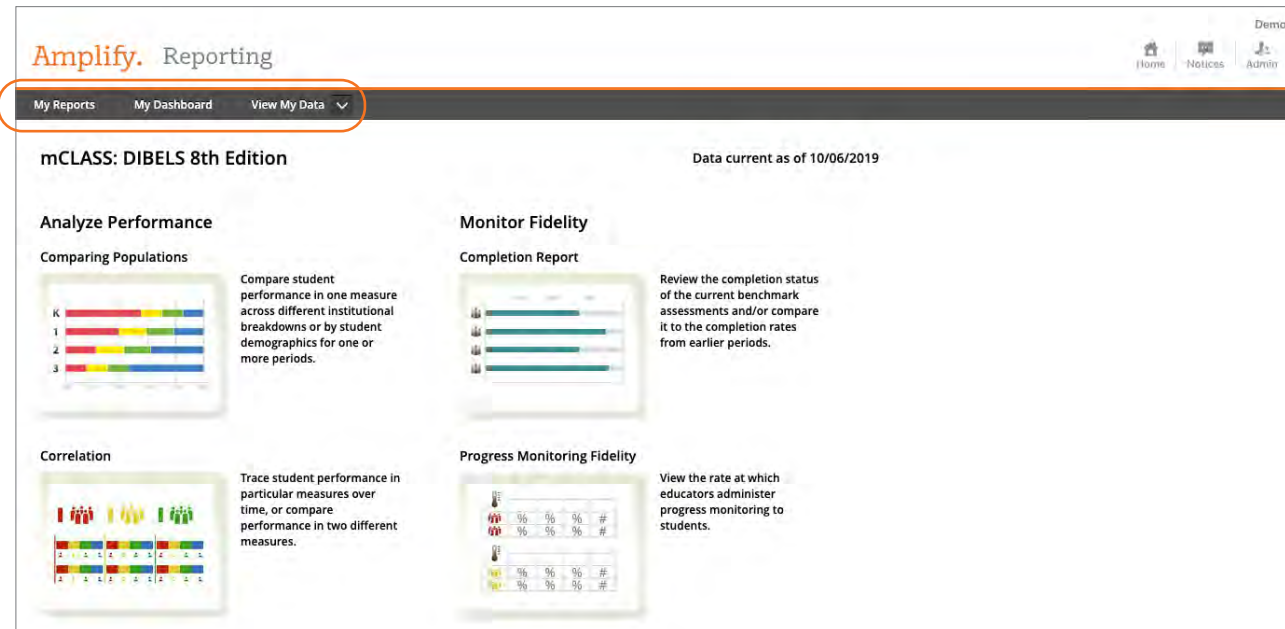


School- and district-level reports

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Reporting and analysis suite

The reporting and analysis suite presents different views of assessment results to help support school leaders in their day-to-day decisions regarding intervention, instruction, and resource allocation.



School leaders can use the My Reports feature to create a custom dashboard and save reports for future reference, or view reports sent by colleagues.

School leaders can customize any report to show data based on a particular view, population, time, measure, or student demographic, using a broad range of filters.

The screenshot displays a reporting interface with several filter sections:

- View:** Segment Results by (Program), Grade Divider (On).
- Population:** Show Students Enrolled (Now, On Test Day), Grade (All Grades), Programs/Districts (Programs), All Programs.
- Time:** School Year (2019-2020), Period (19-20 BOY).
- Measure:** Measure (All Measures), Level Filter (All Levels).
- Student Filters:** A grid of dropdown menus for Alternate Assessment, Approved Accommodat..., Assessed in All Periods, Classed/Unclassed, Disability, ELL Status, Economically Disadvant..., English Proficiency, Gender, Home Language, Meal Status, and Migrant.

A "Clear Filters" button is located at the top right of the Student Filters section.

Each report features pre-selected parameters that you can modify to create the data view that best meets your needs.

“What are the performance trends among students in a particular district, program, grade, or demographic?”

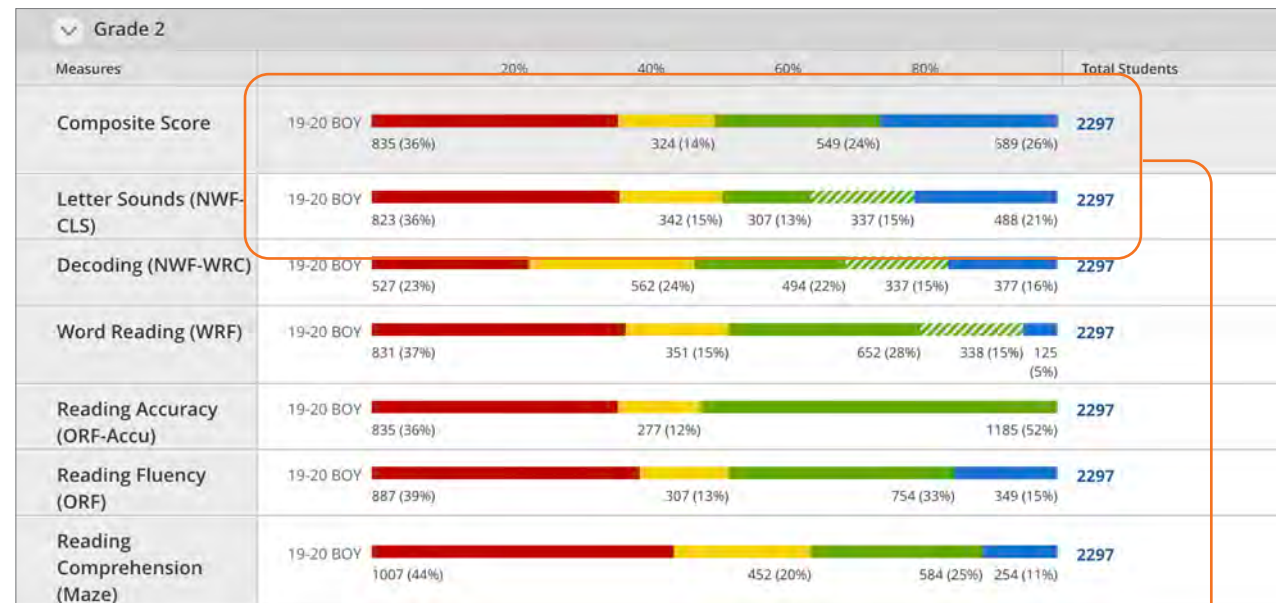


“What are instructional areas of strength or weakness for an entire district/school/grade/class?”

“How have students in a particular district/school/grade/class progressed in different areas over time?”

Reporting and analysis suite: Comparing Measures

The Comparing Measures Report analyzes how one group of students performed on multiple assessment measures across one or more time periods. Instructional leaders can see the number or percentage of students who achieved a specific performance level or goal on each measure.



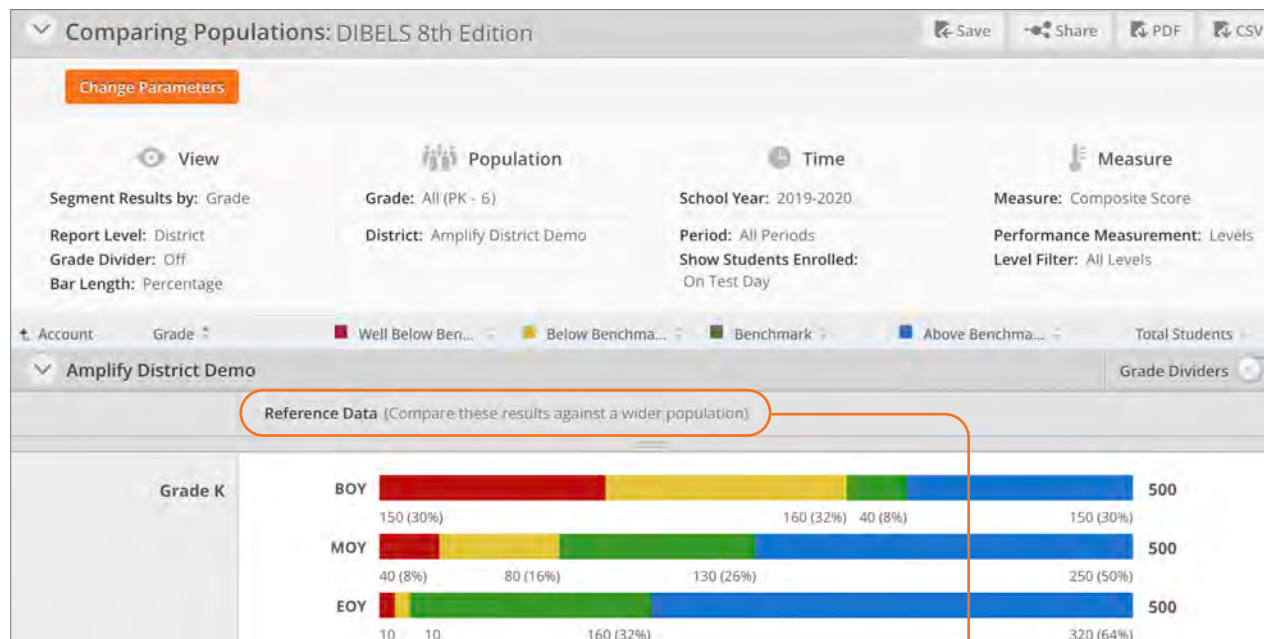
Clicking any bar segment shows the students who comprise that benchmark performance level.



Reporting and analysis suite: Comparing Populations

The Comparing Populations Report helps school leaders analyze assessment results for different student populations, such as students in different schools, grades, or demographic categories.

“How have different populations changed over time?”



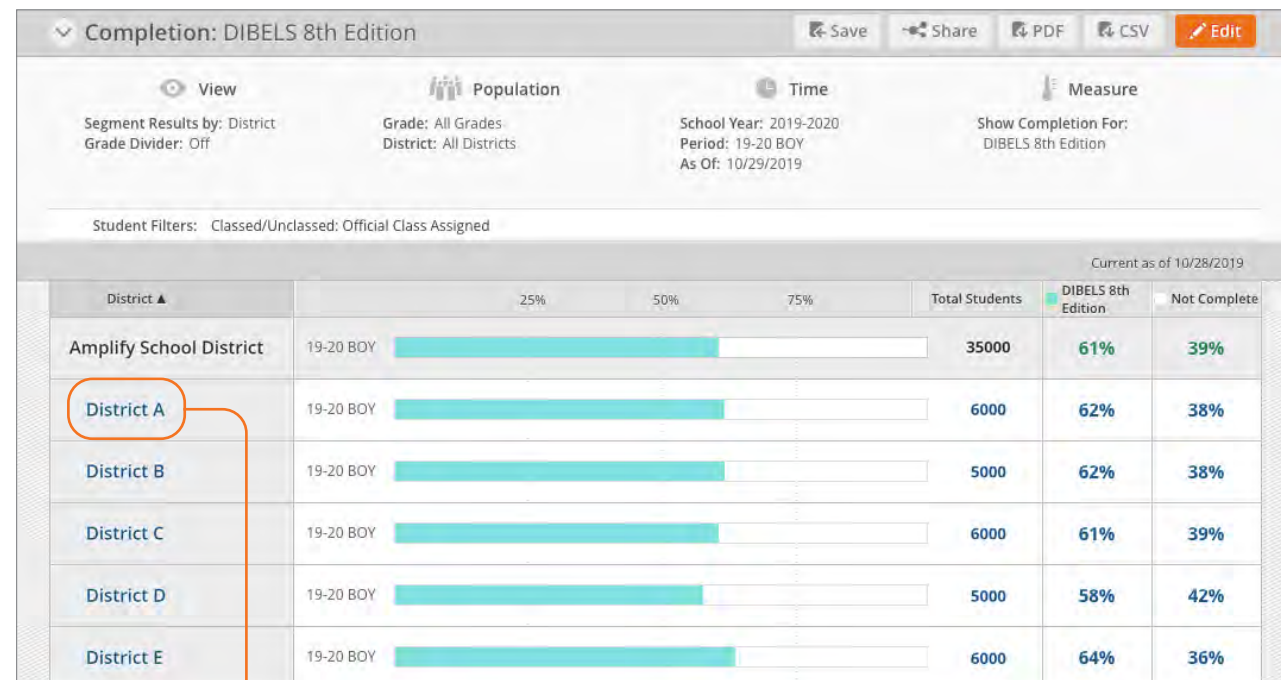
Click the Reference Data option to compare your report population to a broader subsection of the population or to the complete population, such as a single district, or all districts across the state.



“Where should resources be focused to ensure the timely completion of required assessments?”

Reporting and analysis suite: Benchmark Completion

School leaders can use the Benchmark Completion Report to track the number of students who have completed the beginning-, middle-, or end-of-year benchmark assessment.



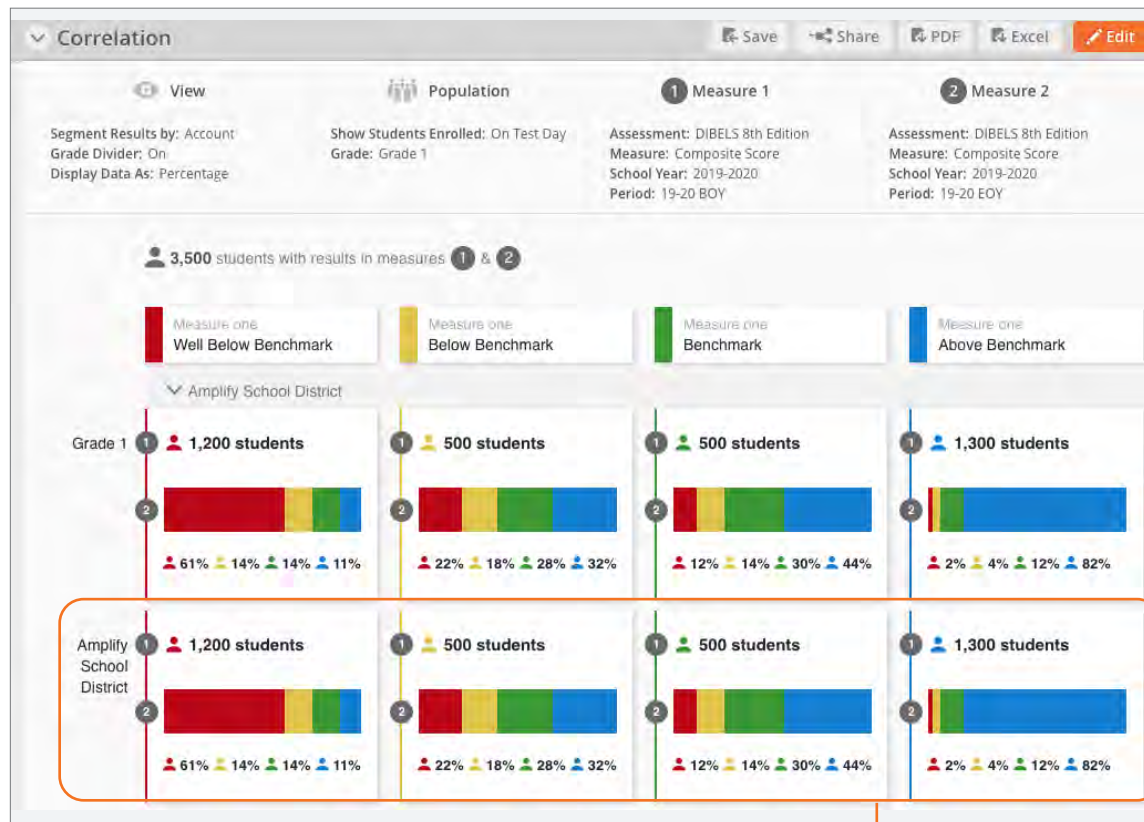
Drill down to view the same data one level down in the institutional hierarchy by clicking the municipality, district, school, or teacher label in the population column.



Reporting and analysis suite: Correlation

The Correlation Report helps school leaders track student performance over time on a specific measure, or compare student performance on two different measures.

“How effective have institutions and teachers been at moving students among performance levels?”



School leaders can compare student results for a grade or school against results for the entire district.



“Have all of my students who require progress-monitoring been assessed?”

Reporting and analysis suite: PM Fidelity

School leaders can use the PM (Progress-monitoring) Fidelity Report to quickly determine if students are being progress monitored with the appropriate frequency.

PM Fidelity: DIBELS 8th Edition

Save Share PDF Excel Edit

View Population Time Measures and Levels

Segment Results by: Account
Grade Divider: Off
Display "At Rate" Column: On

Grade: All Grades

School Year: 2019-2020
Period: BOY→MOY
View Data for Date Range: 09/01/2019 - 01/18/2020

Student Performance Level to Display: Red, Yellow
Progress Monitoring Target for Red: 2 weeks
Progress Monitoring Target for Yellow: 4 weeks

Well Below Benchmark Students

Account▲	At Rate	None	9/01 - 9/14	9/15 - 9/28	9/29 - 10/12	10/13 - 10/26	10/27 - 11/09	11/10 - 11/23	11/24 - 12/07	12/08 - 12/21	12/22 - 1/04
Amplify Demo Sch...	0%	33%	5%	15%	28%	35%	32%	18%	24%	9%	0%
Amplify Demo Dist...	0%	33%	5%	15%	28%	35%	32%	18%	24%	9%	0%

Below Benchmark Students

Account▲	At Rate	None	9/01 - 9/28	9/29 - 10/26	10/27 - 11/23	11/24 - 12/21	12/22 - 1/18	Total
Amplify Demo Sch...	1%	43%	12%	38%	32%	22%	4%	29439
Amplify Demo Dist...	1%	43%	12%	38%	32%	22%	4%	29439

Reports can be filtered based on the number of weeks between assessments.



Reporting and analysis suite: Download Your Data

The Download Your Data Reports help school leaders flexibly analyze assessment data across all districts and programs by exporting student records into a CSV file, which can be uploaded directly into student information systems.

Amplify. Reporting

My Reports My Dashboard View My Data

Download Your Data

Assessment
DIBELS 8th Edition

☐ Programs ☒ Districts

District
All Districts

Grade
All Grades

School Year
2019-2020

Period
19-20 BOY

Clear Download

Updates
Read about recent changes to data exports.
[Learn more](#)

Data Dictionary
View descriptions of each column in this data export.
[Download](#)

Use the options on this page to refine the scope of the student results and enrollment data contained in your download.

“Which districts have met statewide requirements for student growth?”



“Which strengths and skill deficits do students with a similar performance level have in common?”

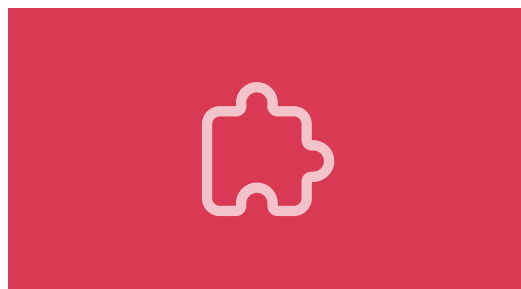
Reporting and analysis suite: Student Lists

Clicking a bar segment, number, or total within a report opens the Student List, which displays each of the students along with an overview of the assessment data used to generate the report.

My Reports My Dashboard View My Data ▼ Help												
Back Student List: DIBELS 8th Edition Excel												
			DIBELS 8th Edition									
			Assessment Measure									
Completion			Composite Score	Letter Names (LNF)	Phonemic Awareness (PSF)	Letter Sounds (NWF-CLS)	Decoding (NWF-WRC)	Word Reading (WRF)	Reading Accuracy (ORF-Accu)	Reading Fluency (ORF)	Error Rate (ORF)	Re Compr (N)
Student Name	Grade	Complete	Score	Score	Score	Score	Score	Score	Score	Score	Score	Score
Alvarez, Jessica	1	✓	333	48	17	37	10	12	40	8	12	
Baldwin, Frank	1	✓	331	49	31	30	8	8	55	11	9	
Bayers, Emily	1	✓	334	36	26	39	13	12	73	11	4	
Cruz, Victor	1	✓	348	65	19	57	8	15	63	15	9	
Drickson, Sophia	1	✓	329	36	Well Below Benchmark		9	10	58	7	5	
Elmers, Joseph	1	✓	346	54	32	37	11	13	86	32	5	
Glennedale, Tiana	1	✓	344	56	21	36	10	19	87	26	4	
Huang, William	1	✓	330	34	17	35	11	12	43	9	12	
Iverson, Brianna	1	✓	334	63	13	37	9	12	16	4	21	

Student List reports can be exported as an Excel spreadsheet to upload into internal data systems.





Notes

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Notes

For more information on mCLASS
for Louisiana schools, visit
amplify.com/louisiana-mclass.

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