

Amplify.

Grades K–5

Supporting multilingual and English learners

A suite built on literacy success for every student



Hello!



¡Hola!



BUILT ON THE
Science
OF
Reading

A literacy suite designed with multilingual/English learners in mind

Every student of every linguistic background deserves the opportunity to thrive. Amplify's early literacy suite, backed by evidence and grounded in the Science of Reading, celebrates the diversity and strengths of multilingual/English learners (ML/ELs), setting them up for academic success.

ML/ELs bring a wealth of assets to the classroom, enriching the learning experience for all. A rapidly growing demographic, ML/ELs are projected to make up 25% of total K–12 enrollment by the year 2025, highlighting the growing need for support to continue developing their strengths.

At Amplify, we empower educators with tools that foster an environment that honors the unique strengths and capabilities of ML/ELs. Our early literacy suite is designed to meet students where they are and continue to help them boost their skills, propelling them on their literacy journey.



Integrated support along the literacy path

Amplify's early literacy suite provides a holistic approach to literacy designed to foster growth for ML/ELs grounded in these research-proven pillars:

Oral language opportunities	Foundational skills	Knowledge building	Writing practice
Oral language practice is crucial in helping ML/ELs feel comfortable engaging in conversations, sharing their perspectives with peers, while also learning to speak and read English.	Foundational skills such as phonemic awareness and decoding support ML/ELs as they grasp the language of instruction and access increasingly complex text.	ML/EL literacy is strengthened by the development of a broad, cross-curricular knowledge base and explicit vocabulary-building, supporting language acquisition and comprehension.	Utilizing tools such as sentence frames and graphic organizers, and providing authentic writing opportunities about personal experiences, significantly enhances writing skills for ML/ELs.
Amplify CKLA and Language Studio builds oral language and listening comprehension skills by engaging learners with knowledge-rich texts. Read-Aloud lessons promote development through vocabulary exercises, discussions, and integrating oral and written language. This structure encourages conversations before, during, and after reading.	Amplify CKLA helps develop all key foundational skills through explicit, systematic instruction.	Amplify CKLA and Language Studio intentionally builds knowledge and vocabulary so students can access and comprehend text while making connections across science, social studies, and the arts.	Amplify CKLA and Language Studio provide explicit writing instruction with scaffolds at five proficiency levels, supporting ML/ELs' writing needs.
mCLASS Oral Language measures a student's understanding of the grammatical structures underlying spoken sentences, such as phonology, morphology, syntax, and semantics, all of which benefit students learning English.	mCLASS® DIBELS® 8th Edition offers instant granular data on phonological awareness, decoding, and fluency.	Language Studio provides explicit teaching of academic and domain vocabulary that unlocks the meaning in complex texts, maximizing core instruction with Amplify CKLA.	Language Studio offers a multimodal approach to writing, including drawing, dictating, and shared research projects, fostering content knowledge and writing development.
	mCLASS Intervention provides Tier 2–3 support with explicit, systematic, and targeted lessons in foundational skills.	mCLASS Intervention supports comprehension with reading passages that help students build background knowledge in cross-curricular themes and topics, including social studies, science, history, art, and health.	
	Boost Reading provides explicit practice in phonological awareness and phonics.	Boost Reading targets academic vocabulary used across multiple contexts through personalized practice and engaging storylines.	

Amplify's early literacy suite

Amplify's early literacy suite is a connected Science of Reading-based system designed to support multilingual and English learners in their literacy development.



Data is used to **inform instructional needs**

All students placed into **personalized learning**

Students at risk are placed into **intervention**

Assess

TIER 1 2 3

mCLASS DIBELS 8th Edition

- Teacher-administered universal screening to measure English literacy skills and dyslexia screener
- Pinpoints where your students really are in their skill development and what instruction to prioritize

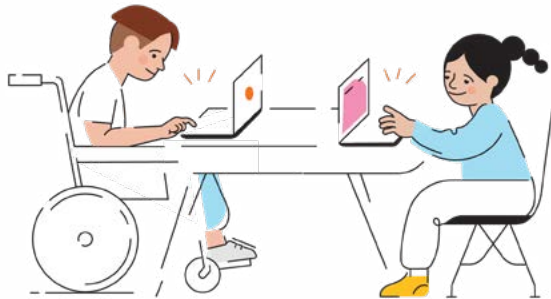


Instruct

TIER 1 2 3

Amplify CKLA
and Language Studio

- Builds strong foundational skills
- Develops background knowledge and vocabulary

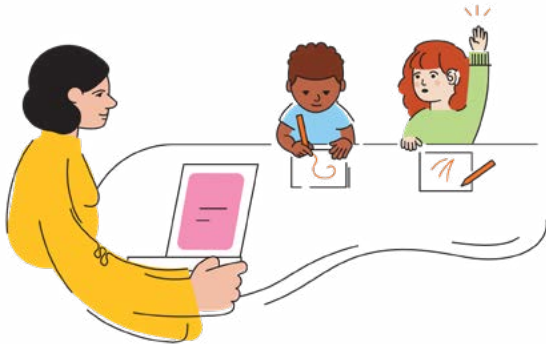


Practice

TIER 1 2 3

Boost Reading

- Personalized remediation and enrichment
- Differentiated practice reinforces and strengthens core instruction



Intervene

TIER 1 2 3

mCLASS Intervention

- Places students into small groups seamlessly using mCLASS data
- Can be delivered by classroom teachers, interventionists, tutors, or paraprofessionals

Amplify CKLA

Explicit, systematic core instruction built for all learners

Amplify Core Knowledge Language Arts® (CKLA) is a K–5 core curriculum built on the science of how students learn to read and write. CKLA sequences deep content knowledge with research-based foundational skills that inspire curiosity and drive results.

Reliable, foundational support that works

- **Integrated supports:** Access targeted differentiation and scaffolding for students at five levels of English proficiency, ensuring support at each stage of a student's literacy journey.
- **Oral language development and vocabulary expansion:** Boost language development with complex read-alouds, interactive discussion, writing activities, and explicit teaching of academic and domain vocabulary, fostering meaningful communication.
- **Scaffolds and modeling for foundational skills:** Skills instruction is appropriately paced, beginning with sound instruction and providing additional access to digital support modeling and articulation of new sounds.



How CKLA supports ML/ELs in the classroom:

Scaffolding at five levels of proficiency

In addition to core instruction, CKLA provides support for Entering/Emerging, Transitioning/Expanding, and Bridging levels.

Speaking and Listening

Exchanging Information and Ideas

Entering/Emerging
Reframe open-ended questions as simple yes/no questions (e.g., "Does *ancient* mean really young?").

Transitioning/Expanding
Provide students with a specific sentence frame (e.g., "Ancient means really ...").

Bridging
Encourage students to use key details in complete sentences (e.g., "An ancient civilization is one that existed a long time ago.").

Lesson 1: The Indus Valley
Read-A

Speaking and Listening
Exchanging Information and Ideas

Entering/Emerging
Reframe open-ended questions as simple yes/no questions (e.g., "Does *ancient* mean really young?").

Transitioning/Expanding
Provide students with a specific sentence frame (e.g., "Ancient means really ...").

Bridging
Encourage students to use key details in complete sentences (e.g., "An ancient civilization is one that existed a long time ago.").

Show Image 1A: Three pyramids
An important job in many ancient cities was farming. Cities often formed around large rivers so that people could farm. Use the ancient Egyptian civilization in Africa along the Nile River. This is an image of that civilization. Which two components of a civilization are represented by this image? (jobs and cities)

Amplify CKLA Knowledge
Grade 2 Domain 2 Teacher Guide

Lesson differentiation

Lessons include Support and Challenge suggestions that provide assistance or opportunities for more advanced work toward the goal of the lesson. These resources are suitable for all learners, including ML/ELs.

Support

Show students pictures you prepared in advance and provide students with a word bank to help them generate sentences about summer (e.g., *hot, swimming, picnic, ice cream, fireworks, library*).

Reading
Reading/Viewing Closely
Exchanging Information and Ideas

Lesson 23: Write a Paragraph
Writing

Primary Focus: Students will create a paragraph by writing three sentences to follow a short topic sentence. (W.2.2)

CREATE A PARAGRAPH

• Remind students that in the previous lesson you worked on finding the topic sentence for a paragraph.

Check for Understanding

Ask students to explain what a paragraph and a topic sentence are.

• Ask students that today you will work on creating a paragraph when a topic sentence has been provided.

• Write the following sentence on the board/chart paper: I like summer.

• Remind students that all of the sentences in the paragraph must be about summer.

• Take a few minutes to generate possible sentences about summer with the students.

• Record these sentences on the board/chart paper.

• After you have about five or six sentences to choose from, write the sentences in paragraph form either on the board/chart paper. As you write, point out when you are indenting, using capital letters and correct punctuation, etc.

Amplify CKLA Skills
Grade 2 Unit 6 Teacher Guide

Phonological awareness and phonics supports

Easily facilitate sound development with our digital Sound Library, complete with videos showing mouth movements and songs to help students practice articulating new sounds with catchy lyrics.

Support

Show students pictures you prepared in advance and provide students with a word bank to help them generate sentences about summer (e.g., *hot, swimming, picnic, ice cream, fireworks, library*).

Sound Library

Unit 2 Unit 3 Unit 4 All Sounds

/a/

/b/

/c/

/d/

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Supporting multilingual and English learners | 7

Language Studio

Dedicated English Language Development (ELD) program

Language Studio, Amplify CKLA's dedicated K–5 English language development companion program offers daily 30-minute lessons to help ML/ELs practice reading, writing, speaking, and listening skills. Aligned to the WIDA framework, Language Studio previews and reinforces language and content from core instruction, so that ML/ELs of all proficiency levels are able to access grade-level content as they develop academic English.

High-impact supports for every learner

- **Focused learning:** Language Studio delivers explicit instruction centered on primary focus objectives, incorporating frequent reviews, practice sessions, and interactive tasks to strengthen understanding.
- **Multimodal comprehension support:** Students can preview content, interact with physical materials, compare text types, receive explicit grammar instruction, and have access to extensive vocabulary exercises.
- **Interactive language development:** Language Studio provides opportunities for classroom discussions, oral presentations, and writing tasks, promoting comprehension and learning by connecting with students' cultural and linguistic backgrounds.



How Language Studio supports ML/ELs in the classroom

Daily lessons segmented by language domains

Each lesson begins with a Lesson Overview, which includes the Primary Focus, Formative and/or Language Proficiency Assessments, and Lesson at a Glance.

LESSON

3

THE HUMAN BODY
Marvelous Moving Muscles

PRIMARY FOCUS OF LESSON

Reading
Students will preview the body's muscles through an interactive read-aloud.

Speaking
Students will present a choral song and chant about the muscular system. Students will use adjectives to expand noun phrases in a shared language activity.

FORMATIVE ASSESSMENT

Speaking Song and Chant (Informal Observation)

LANGUAGE PROFICIENCY ASSESSMENT

Reading Look and Learn (Informal Observation)

Primary Focus This lists the primary objective(s) of the lesson, by language domain.

Formative Assessment Activities that can be used to assess mastery of the primary focus objectives.

Language Proficiency Assessment Activities that can be used to identify students' language level along a continuum of proficiency (entering, emerging, transitioning, expanding, and bridging).

Vocabulary support

Interactive vocabulary and academic language support is provided before each lesson to deepen students' understanding of text.

FEATURES OF ACADEMIC LANGUAGE

Discourse Features

- Draw and write about pollution.
- Express opinions about air pollution.
- Expand sentences using details and prepositional phrases.

Language Forms and Functions

_____ pollution is ...
(Air/Land/Water)

Offer and Support Opinion: I think air pollution is _____

I think the best way to clean up air pollution is ...

I think the best way to clean up air pollution is ... because ...

I see smog _____ the city that was created _____ exhaust _____ cars.
(over) (by) (from)

Vocabulary

Tier 3 Domain-Specific Words	Tier 2 General Academic Words	Tier 1 Everyday Speech Words
air pollution smog	harmful	cars

Draw and write about pollution

Offer and Support Opinion
I think air pollution is _____

Tier 3 Domain-specific words
air pollution
smog

Monitor skill proficiency

Language Studio facilitates evaluation with an understanding of what students should produce at each level.

Language Proficiency Assessment

Writing

- Use the following tool to evaluate students' language proficiency level. The recording sheet can be found in the Program Guide.

Evaluation Tool	
Language Domain	Writing
Unit/Lesson	U6 L9
Activity Name	Letter of Advice
Proficiency Levels	
Entering	Student draws pictures and/or dictates words to represent keywords and phrases with 1:1 support.
Emerging	Student draws pictures and writes words and phrases to represent key information with substantial support.
Transitioning	Student conveys key information in simple sentences with moderate support.
Expanding	Student conveys key information in complete sentences with occasional support.
Bridging	Student conveys key information in complete, detailed sentences independently.

Entering student draws pictures and/or dictates words to represent keywords and phrases with 1:1 support.

Emergent student draws pictures and writes words and phrases to represent key information with substantial support.

Transitioning student conveys key information in simple sentences with moderate support.

Expanding student conveys key information in complete sentences with occasional support.

Bridging student conveys key information in complete, detailed sentences independently.

mCLASS DIBELS 8th Edition

Gold-standard universal and dyslexia screening in one tool with you and your students in mind.

mCLASS is an all-in-one system for Science of Reading-based universal screening, dyslexia screening, and progress monitoring for grades K–6. Powered by DIBELS 8th Edition, mCLASS provides valuable data on your ML/ELs' literacy in English, helping you build a robust system of tiered supports.

With a single tool, you can access the data and instructional support you need for each student's literacy development, from phonics to comprehension, catering to all readers from beginner to advanced.

Approachable support that's easy to implement

- **Predictive screening:** mCLASS's one-minute measures and dyslexia screening identify risk as early as possible, providing you with the right data to make informed decisions.
- **Scaffolding with integrated language considerations:** Build on students' existing knowledge with an assessment that recognizes linguistically diverse students. mCLASS provides language guidance, offers instructional strategies, and highlights the differences between word structures in students' native language and English, supporting literacy development.
- **Performance and reporting transparency:** Understand student performance through direct observation and detailed reports which offer growth insights, including district-wide student achievement data that can be filtered by EL status, Home Language or English Proficiency status.



BENCHMARK



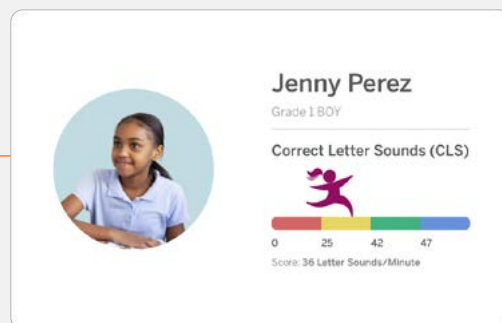
ABOVE
BENCHMARK

How mCLASS DIBELS 8th Edition supports ML/ELs in the classroom

Screening and reporting

Identify risk as early as possible with quick one-minute measures and instant diagnostic reporting.

Beginning of Year Grade 1	Composite Goal 331	LNF Goal 51	PSF Goal 39
Perez, Jenny	329 Below	40 Well Below	33 Below
Baldwin, Freddie	345 Benchmark	52 Benchmark	55 Above
Bell, Jon	317 Well Below	24 Well Below	21 Well Below
Bush, Tami	359 Above	53 Benchmark	44 Benchmark



Language Considerations

mCLASS ensures inclusive learning by considering each student's unique language background, never penalizing for language variety, accent, or articulation, and extending this understanding into small-group practices.

DECODING
GROUP 3
Reading words with more complex patterns A 5 Students

Download all activities

Area B Exit B Reach C Outbreak F Sofia M

Can read words with simpler patterns fluently.

Need to work on reviewing more complex letter combination spellings and on blending words with those complex letter combinations. Build fluency reading words with complex letter combinations.

More complex letter combinations include consonant blends and digraphs, r-controlled vowels, and vowel combinations spellings. Use the observed patterns below from NWF results for further identification of specific letter combinations that need to be reviewed.

Provide students exposure to vocabulary and comprehension instruction through teacher read-alouds and oral instruction.

Language Considerations

Many sounds present in English may not exist in the student's native language. For example, /sh/ does not exist in Spanish. Students may either say /s/ only or confuse with /ch/ or /th/ as in think or they. This can make learning to read the digraphs 'sh', 'th', 'ch' challenging for students.

Language Considerations
English Language Learner

Many sounds present in English may not exist in the student's native language. For example, /sh/ does not exist in Spanish. Students may either say /s/ only or confuse with /ch/ or /th/ as in think or they. This can make learning to spell digraphs 'sh', 'th', 'ch' challenging for students.

Scaffolding support

mCLASS offers decoding practice for small groups and targeted support with detailed scaffolding strategies to support your ML/ELs.

Building and Decoding Words With sh mCLASS

Use the strategies below to scaffold instruction for students who need it.

Support

- When I touch the letter combination, say its sound and keep saying it until I touch the next letter. Don't stop between sounds. After you sound out the word correctly, say it fast. Underline sh in each word you write on the board, so students read it as one sound.
- Let's try it together. Start saying the first sound as you touch just beneath the first letter. Hold each sound for about one second. When you come to sh, put your index and third finger underneath both letters, and read it as one sound. For example, aaassshhh. Now, say it fast. What's the word? Ash.
- Your turn. Ready? Make sure everyone is looking at you, then touch the first letter and let students sound it out and stretch out the sound. Students should say, baassshhh. What's the word? Students should say bash.
- Continue with the rest of the words.

Challenge

- Can you think of any other words that have the /sh/ sound spelled with sh? As students suggest words, write them on the board.
- Have students practice reading the following words with the sh spelling: shore, sheep, sheer.

- When I touch the letter combination, say its sound and keep saying it until I touch the next letter...
- Start saying the first sound as you touch just beneath the first letter...
- Make sure everyone is looking at you, then touch the first letter and let students sound it out and stretch out the sound...

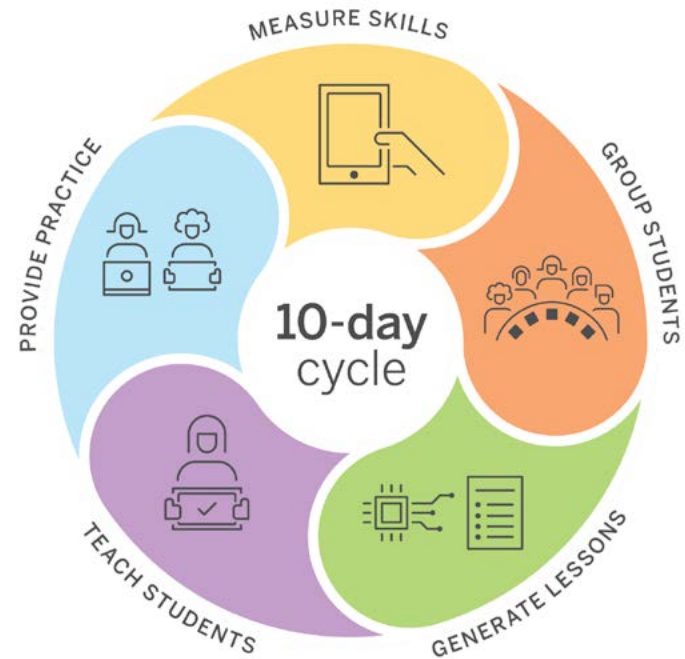
mCLASS Intervention

Easy and effective intervention

mCLASS Intervention is our K–6 reading intervention program, designed to support you in providing effective Tier 2 and 3 instruction and getting readers on track. mCLASS Intervention does the heavy lifting of data analysis and lesson planning for you. This lets you focus on what you do best: teaching the skills each student needs to become a confident reader.

How mCLASS Intervention works for you

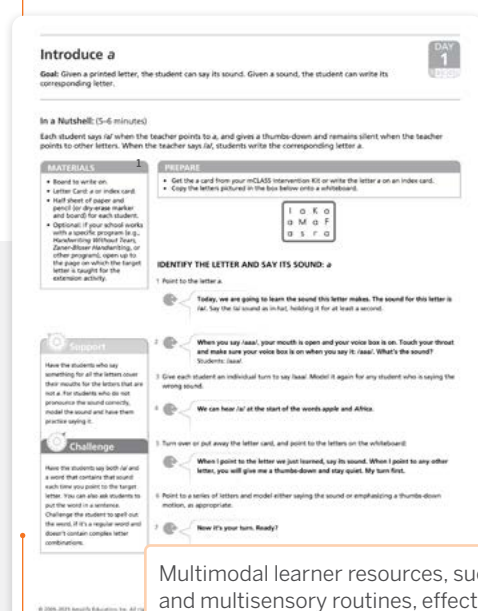
- **Simplifies your teaching process:** Automated data analysis groups students based on their needs while providing you with ready-to-use materials and digital tools to make lesson prep simple.
- **Keeps you updated on student progress:** Track student growth with reliable progress-monitoring tools and reporting that provides a clear view of each student's progress.
- **Delivers effective lessons:** mCLASS Intervention provides access to evidence-based lesson plans that support core instruction and cater to a variety of learning styles. The program also includes materials and resources that make content accessible to Spanish-speaking students.



How mCLASS Intervention supports ML/ELs in the classroom

Built-in instructional support

Lessons are equipped with best practices and guidance targeting language and literacy development for ML/ELs.



Multimodal learner resources, such as visual aids and multisensory routines, effectively cater to the diverse learning needs of ML/ELs.

ML/ELs receive explicit instruction, clear modeling, and ample opportunities for meaningful skill development.

Impactful small-group and differentiated instruction provides ML/ELs with personalized support and language development opportunities in a safe and engaging environment.

Structured small groups

Once groups are formed, mCLASS Intervention determines the ideal focus for each group and automatically prepares two weeks of targeted lessons.

Blending and Reg. Words Lesson Set #1
10-day lesson plan (30 minutes per day)

Students
Wyatt B, Rana F,
Abby J, Wyatt M

Skills
Sounding Out & Blending,
Regular Word Recognition

Day 1

- Introduce Sounding Out
- Sounding Out Accuracy (am, at, mat, Sam, sat, it, sit)
- Introduce Consonant Blends: Connected Text Accuracy
- Ending Blends: Connected Text Accuracy
- Word Race: Sounding Out Phonological Awareness Game

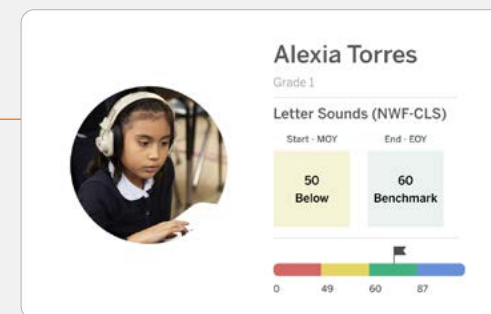
Progress monitoring

Access valuable insights into reading development with transparent reporting.

Time frame: **BOY-MOY** MOY-EOY After EOY

Progress Monitoring

Grade 1 Last Name, First Name	BOY Composite	Skill	BOY	Last 3 PM Scores	MOY Goal	Goal Set	Aiming to Goal Set
Martinez, Sofia	328 Below	Phonemic Awareness P3F	19 Below	32 36 38	43	43	📈
		Word Reading W3F	9 Below	19 20 21	17	17	📈



Boost Reading

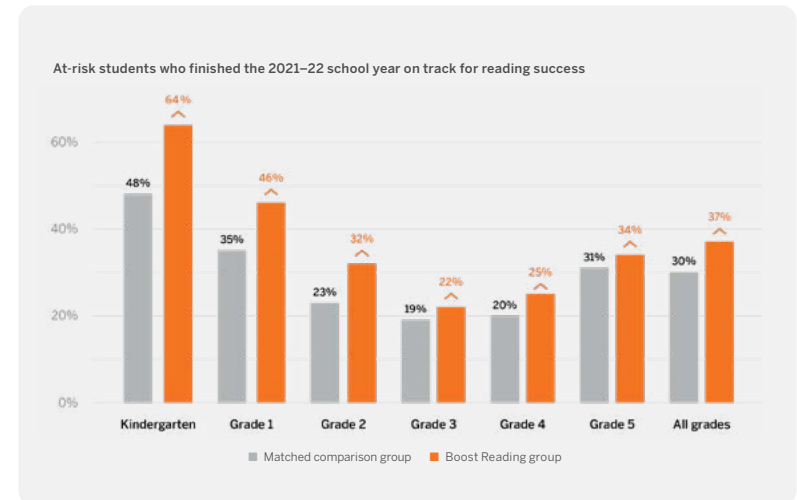
Proven growth through explicit, personalized practice.

A key component of Amplify's early literacy suite, Boost Reading is a next-generation personalized learning program for K–5, offering comprehensive targeted practice, built-in benchmark assessments, and powerful reporting.

Boost Reading provides practice in the full progression of key phonological and comprehension skills critical to literacy development. The program's robust reporting provides actionable insights into your students' reading development across 13 literacy skill domains, keeping you informed on where your students are on their literacy path.

Boost Reading is your partner in ensuring every student thrives, with:

- **Systematic instruction in foundational skills and comprehension.** Reinforce core instruction with explicit practice in phonics and phonological awareness. Boost Reading is the only program that focuses on comprehension processes—what readers do while reading that allows them to make sense of text—which is especially beneficial for ML/EL students.
- **Vocabulary practice.** Deliver targeted morphology practice for independent vocabulary building and provide explicit instruction with Tier 2 vocabulary words, proven to be supportive for ML/ELs.
- **Spanish voiceover feature.** Make English content more accessible to Spanish-speaking ML/ELs by enabling instructional voiceover for over 30 games and narratives.



Boost Reading is proven to accelerate reading skills for ML/EL students

How Boost Reading supports ML/ELs in the classroom

Mouth formation modeling for articulation support

Boost Reading includes specific scaffolds and supports—such as a modeling of mouth formations for articulation—that are proven to be beneficial for ML/ELs.



In *Picky Goblins*, students are provided an animation of a mouth forming each letter-sound to fine-tune their articulation of the sounds.

Develop automaticity with adaptive decoding practice

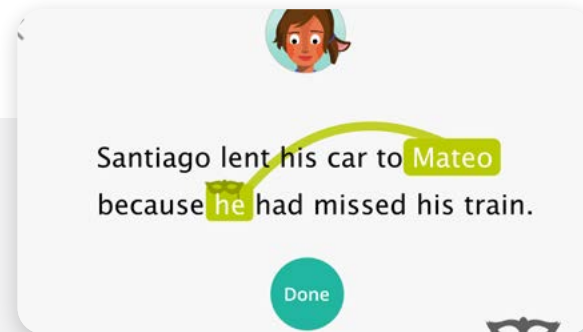
Students engage in games that use proven strategies to improve fluency, allowing them to practice recognizing a wide range of words and repeatedly read connected texts.



In *Curioso Crossing*, students practice their accuracy in reading words with newly learned phonics skills they experienced in other games. Once they've built up their decoding accuracy, they're challenged with a fluency round.

Building mental models with comprehension processes

Boost Reading explicitly teaches the skill of mental model-building by focusing on comprehension processes, making it easy for students to understand and picture what they're reading in their minds.



In *Unmask That*, students collect characters and objects by unmasking them, identifying each antecedent and receiving support when they need it

Spanish and English literacy system grounded in the Science of Reading

Amplify's biliteracy suite is an ecosystem of programs that support ML/ELs on their path toward biliteracy. As a connected system, this cohesive suite cultivates students' literacy in both Spanish and English.



Instruct

Amplify Caminos and Amplify CKLA

- Authentic Spanish and English language arts program
- Strong skills foundation and knowledge-building with tiered support for language development
- Decodable readers that celebrate students' diverse experiences

Instruct

Boost Lectura and Boost Reading

- Digital, student-led
- Differentiated practice to accelerate Spanish and English literacy
- Side-by-side reporting for Spanish and English

Assess

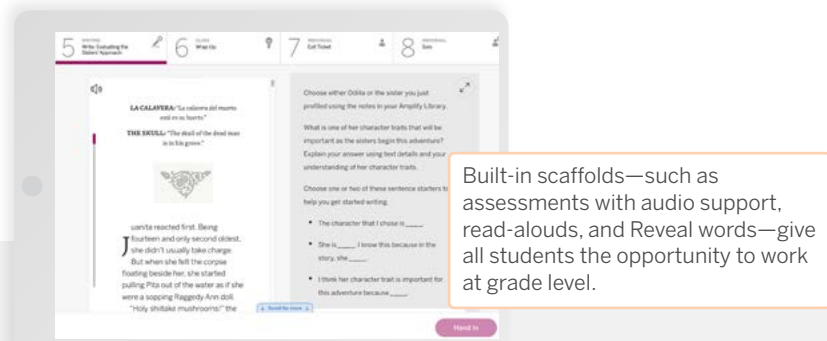
mCLASS Lectura and mCLASS DIBELS 8th Edition

- Teacher-administered universal screening to measure Spanish and English literacy skills
- Pinpoints where your students really are in their skill development and what instruction to prioritize
- Dual language reporting offering guidance for supporting cross-linguistic transfer of skills

Supporting middle school ML/ELs with Amplify ELA

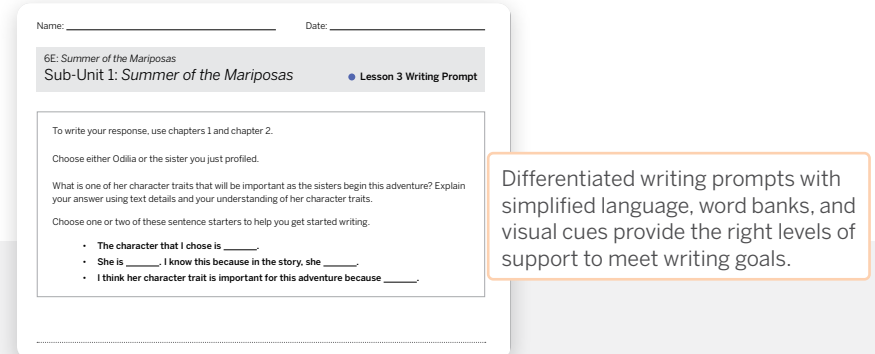
Amplify ELA is a grade 6–8 English language arts program with integrated multilingual and English learner support in every lesson. This empowers educators to adapt instruction effectively, ensuring that all students access grade-level content while maintaining rigor and reducing language-learning barriers.

Accessibility and support where it counts



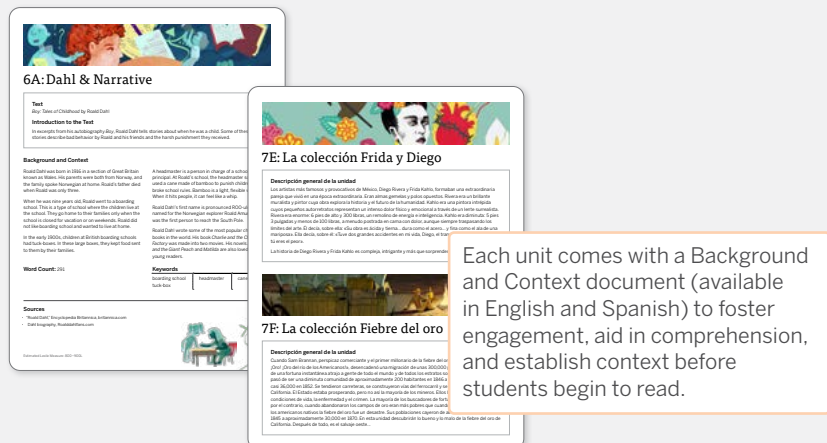
Built-in scaffolds—such as assessments with audio support, read-alouds, and Reveal words—give all students the opportunity to work at grade level.

Integrated support to achieve writing goals



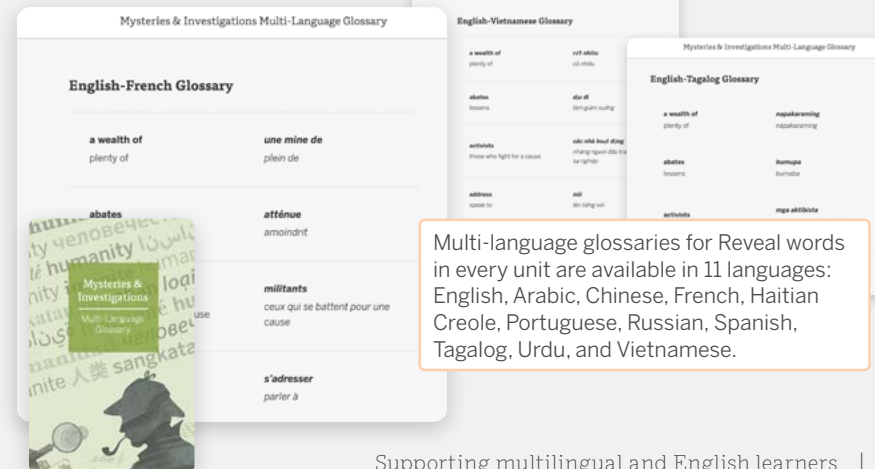
Differentiated writing prompts with simplified language, word banks, and visual cues provide the right levels of support to meet writing goals.

Strategic knowledge scaffolds

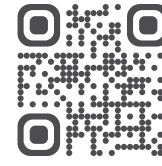


Each unit comes with a Background and Context document (available in English and Spanish) to foster engagement, aid in comprehension, and establish context before students begin to read.

Multi-language glossaries



Multi-language glossaries for Reveal words in every unit are available in 11 languages: English, Arabic, Chinese, French, Haitian Creole, Portuguese, Russian, Spanish, Tagalog, Urdu, and Vietnamese.



Learn more about how **Amplify ELA** supports multilingual and English learners.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Learn more about Amplify's
early literacy suite, visit:
amplify.com/science-of-reading-programs

Amplify.

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