

Take back your time.
Reporting that's ready
when you are.



Dear teacher,

We've got this crazy idea that data should work for you—not be one more task to fit into your busy days.

Assessments should be part of instruction—not a separate demand on teachers and students.

Amplify ELA Insights is ready to go every time you log in. Detailed reporting for every class is just a few clicks away. Every piece of student writing is auto-scored for the basics, so that you can focus on what matters. Every student is brought to your attention so you can send a kind word, a helping hand, or a simple (but day-changing!) thumbs-up.

We'll take care of assessing and reporting, freeing you to build relationships with your students and focus on teaching and changing lives. You know—all those things you hoped to do when you started teaching. Take back your time.

Thinking of you,

Amplify ELA





To build progress, first build relationships.

As students return to classrooms, the last thing they need is a week of heads-down assessment. Starting Points gives you the insights you need to build relationships and a strong classroom culture.

Amplify ELA's Starting Points activity set provides a research-based way for students to re-engage with school and teachers to learn about their students. Centered on a 15-minute writing exercise, Starting Points prompts students to consider and freely express the values they live by. You'll support their emotional well-being, foster a sense of belonging, and gain insight into how each student reasons and expresses their thoughts in writing. And research shows this will improve academic performance, too.

Formative assessments save you time.

The best formative assessments guide your instruction.
Amplify ELA embeds assessments directly into your daily classwork.

Exit tickets

At the end of each lesson, students complete an exit ticket—which checks for understanding and gives you a quick gauge of student and class progress.

Exit Ticket

Students analyze how the writer develops and contrasts the characters' points of view. (4 min)

POLL INSTRUCTIONAL GUIDE

Excerpt from *Prometheus in Heroes, Gods and Monsters of the Greek Myths* by Bernard Evslin

Prometheus

PROMETHEUS WAS A YOUNG Titan, no great admirer of Zeus. Although he knew the great lord of the sky hated explicit questions, he did not hesitate to beard him when there was something he wanted to know.

One morning he came to Zeus, and said, "O Thunderer, I do not understand your design. You have caused the race of man to appear on earth, but you keep him in ignorance and darkness."

"Perhaps you had better leave the

Directions

Read the passage.

1. How is the dialogue between Zeus and Prometheus best described?

A It is an essay, because they write out their views

B It is a debate, because they argue opposing ideas.

C It is a speech, because one character speaks without interruption.

D It is an interview, because one character asks questions and the other gives responses to those questions.

Read Excerpt: President Kennedy's Address at Rice University, September 12, 1962.

1. President Kennedy says that _____ is one of the most crucial decisions he will make during his term.

- a. funding the research of atomic weapons
- b. advancing space exploration
- c. creating new peace treaties with the Soviets
- d. helping astronauts adjust to harsh conditions in space

2. Find two quotes that explain his sense of urgency and write them below:

1. President Kennedy says that

is one of the

most crucial decisions he will make during his term.

2. Find two quotes that explain his sense of urgency and write them below:

Solo activities

Several times a week, students complete Solo activities applying their developing skills to a unit text. While they're annotating and finding evidence to support their answers, they're gaining practice with the types of questions they'll see on high-stakes assessments. Auto-scored reporting pinpoints question types or texts which may need a little reteaching.

Summative assessments give you confidence.

The screenshot shows a digital reading interface. On the left, there is a passage titled "“Buzz Aldrin on His Lunar Home, the Eagle” from The Wall Street Journal" by Marc Myers, published May 16, 2013. The passage describes the Apollo 11 mission. On the right, a question is displayed: "7. This question has 2 parts. Part 1: Which of the following is a central idea of the passage?" Below the question are four multiple-choice options labeled A, B, C, and D.

Buzz Aldrin talks about the Apollo 11 mission's high points and hazards.

“Buzz Aldrin on His Lunar Home, the Eagle”
from The Wall Street Journal

Author: Marc Myers
Published: May 16, 2013

For 21½ hours, two astronauts lived aboard a cold, cramped lunar module with a [balky circuit breaker](#).

—Buzz Aldrin, 83, was a member of the Apollo 11 moon mission and one of the first men to walk on the lunar

7. This question has 2 parts.

Part 1: Which of the following is a central idea of the passage?

- A Aldrin experienced emotional highs and lows throughout his journey to reach the moon.
- B The astronauts used their critical thinking skills, which led to the mission's success.
- C The power struggle between Houston's command center and Aldrin endangered the mission.
- D Aldrin's relationship with his parents was reflected in his experiences traveling to the moon.

The screenshot shows a digital writing prompt interface. On the left, there is a text area with a "Write here..." prompt and a rich text editor toolbar. On the right, there are directions for the essay prompt, which asks the student to write the second body paragraph for an essay identifying a character who influenced a change in M.C. and explain how he or she did it. The directions also mention using 1-2 pieces of textual evidence to support the claim.

Write here...

Directions

1) Write the second body paragraph for your essay, in which you identify a character who influenced the change in M.C. and explain how he or she did it.

2) Use 1–2 pieces of textual evidence to support your claim. Remember to describe and explain your evidence and show how it supports your claim.

Write your new paragraph below your first body paragraph, with an empty line in between them.

Unit assessments

Every six weeks, Amplify ELA's Unit assessments check student understanding of content and mastery of skills. Digitally or in print, students complete 20 auto-scored questions plus your choice of two quick writing prompts. Assessment rationales provide explanations of correct answers and scoring rubrics.

Unit essays

Unit essays, including both argumentative and informative prompts, provide practice with every stage of the writing process from brainstorming to editing and polishing. Essays are auto-scored for focus, use of evidence, and mastery of conventions, allowing you to focus on more substantial feedback.

Amplify Grade 6 Reading Interim Assessment 1

3. The text alternates between general (broad) information and specific details. Place the sentences from paragraphs 2–4 below, in order from most GENERAL (1) to most SPECIFIC (5).

- ___ A. The Berbers have excavated caves in Matmata for centuries.
- ___ B. These unique homes are prevalent in Matmata because of the area's geology.
- ___ C. The earth around Matmata consists of a soft rock called sandstone.
- ___ D. The sandstone is easy to dig, yet is stable enough to maintain its shape.
- ___ E. The practice of digging homes underground began more than 700 years ago.

4. How does the author support the statement that caves maintain a constant temperature?

- A. by estimating how long it takes to dig out a cave
- B. by describing the soft yet stable nature of sandstone
- C. by explaining how heat from the sun is trapped and then released
- D. by giving the daily temperature ranges in the desert

5. Part A:

Read this sentence from paragraph 5.

Which meaning BEST fits the word dissipates as it is used in the sentence?

When the sun goes down, the heat dissipates quickly into the atmosphere.

- A. becomes visible
- B. dries out
- C. goes away
- D. settles down

Part B:

Which excerpt from paragraph 5 includes the BEST evidence for the meaning of dissipates?

- A. In the summer, temperatures are scorching
- B. At night, air temperatures plummet quickly
- C. the sun's radiation heats the air to a high temperature
- D. there is very little cloud cover to hold in the heat

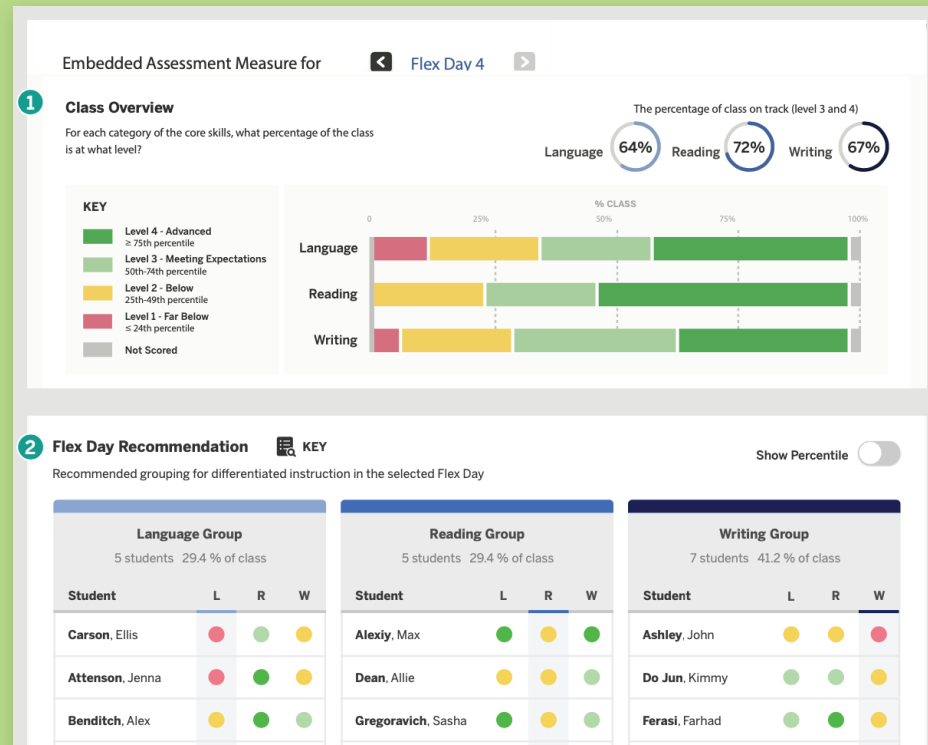
Optional interim assessments

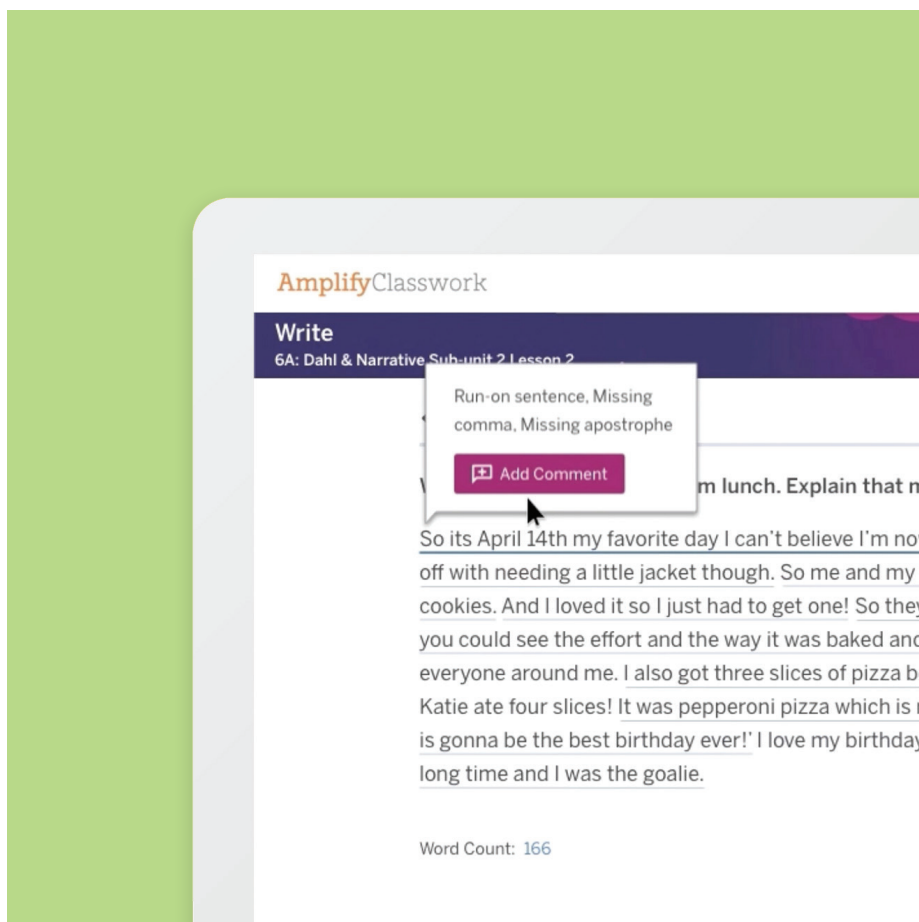
Optional interim assessments can be added twice a year to further understand student and class progress.

Ready-to-go reporting helps you teach better every day.

Embedded Assessment Measurement

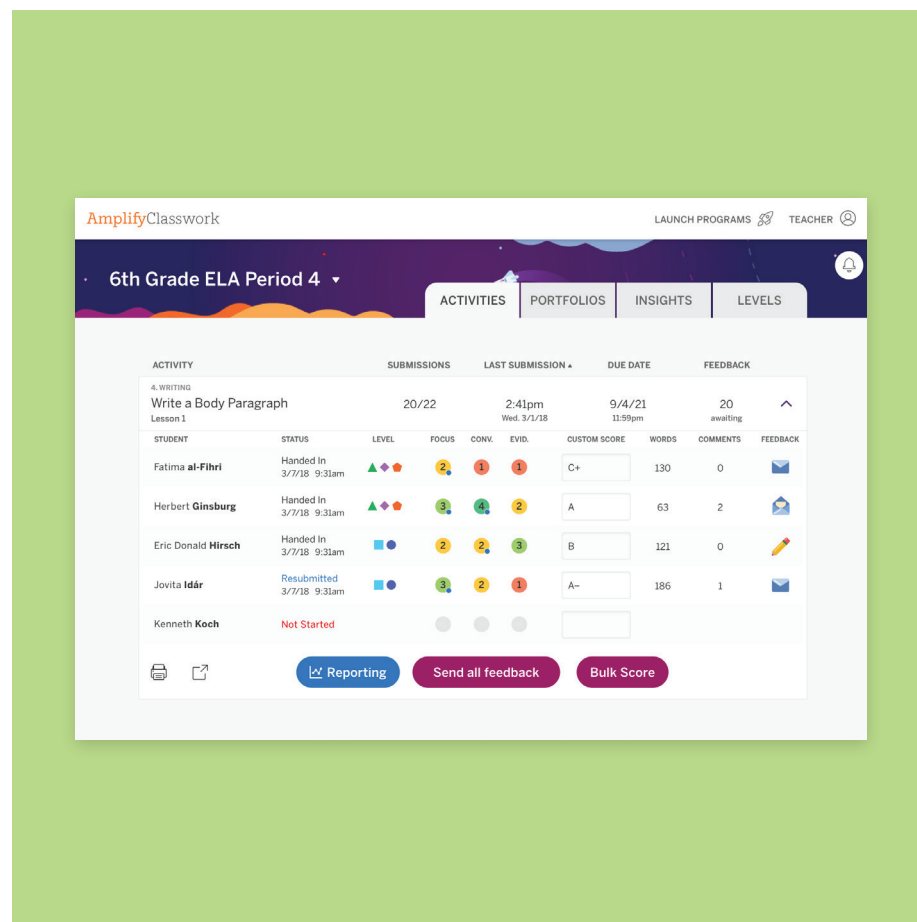
ELA's Embedded Assessment Measurement report pinpoints students who need extra help in reading, writing, or language activities. Spot issues early, with suggested grouping and differentiation at your fingertips.





Automatic Writing Evaluation

Haven't you marked your fair share of comma splices and run-on sentences by now? Amplify ELA's Automatic Writing Evaluation auto-scores student work for focus, use of evidence, and mastery of conventions. You can see and override the auto-scores at any time—and you can focus your own comments on more substantial matters.



Classwork

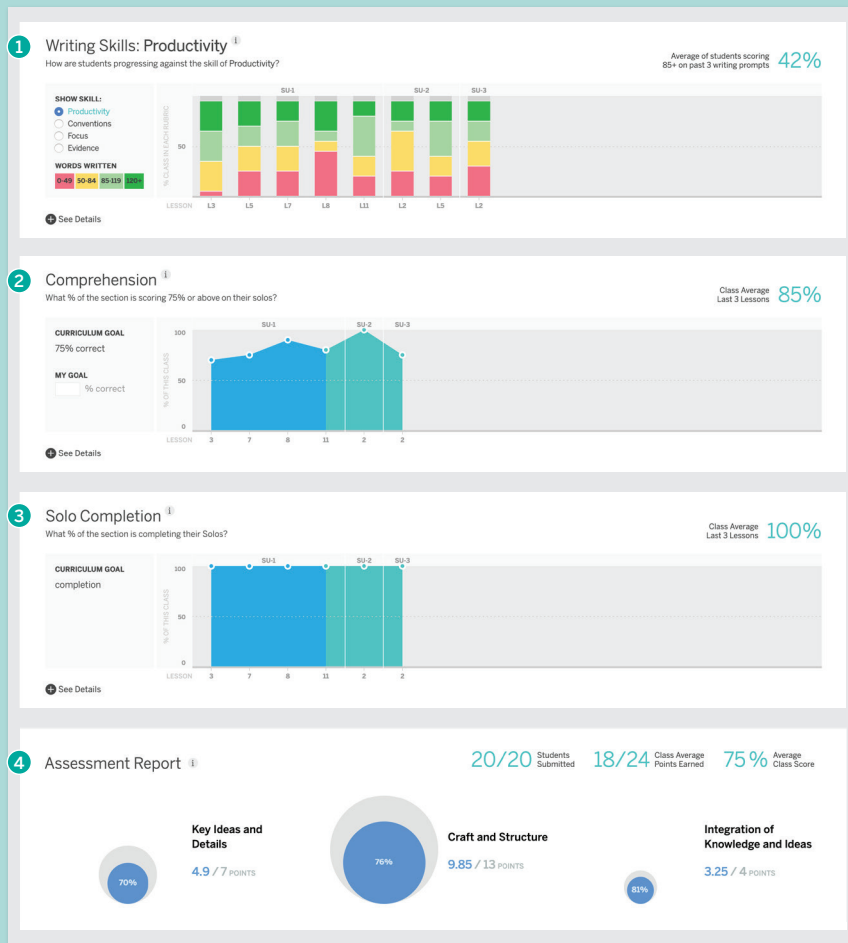
Who's struggling, who's flying, who hasn't started yet...Classwork's got it all ready to go. Drop into a specific class and see progress on each assignment, including differentiation levels, grades, and last login time. See where everyone is—then dig deeper or send feedback with the touch of a button. Classwork even lets you save your most-used comments so they're ready to go when you are.

Detailed reporting gives you confidence.

When you're looking for an even bigger picture, Reporting makes it easy to track writing productivity, reading comprehension, and Solo completion, as well as view overall scores for specific skills.

Administrator Reports

With Administrator Reports access, administrators can see an overview of teacher and student usage and student performance data by unit or skill for the current school year, and download detailed data as a CSV file.



Insights make the most of every instructional minute.

Amplify ELA's Insights feature is like having a teaching assistant waiting for you whenever you log in. Need a snapshot of how each class is doing on comprehension? We've got you covered. Wondering who's started the latest Solo assignment? We're right there.

Classwork Insights

Got a minute before the next period?
Classwork Insights suggest a few students to:

- **Celebrate** (they're doing great)
- **Comment on** (they need a little attention)
- **Support** (they could use a boost)

Send them a kind word, an extra resource, or even a wacky emoji right from the Classwork tab. While you're making every minute count, you'll make their day.

AmplifyClasswork

LAUNCH PROGRAMS

TEACHER

6th Grade ELA Period 4

ACTIVITIES

PORTFOLIOS

INSIGHTS

LEVELS

ACTIVITY

SUBMISSIONS

LAST SUBMISSION

DUE DATE

FEEDBACK

4. WRITING

Write a Body Paragraph

Lesson 1

20/22

2:41pm
Wed. 3/1/18

9/4/21
11:59pm

20
awaiting

STUDENT

STATUS

LEVEL

FOCUS

CONV.

EVID.

CUSTOM SCORE

WORDS

COMMENTS

FEEDBACK

Fatima al-Fihri

Handed In
3/7/18 9:31am

▲ ◆ ◆

2

1

1

C+

130

0

✉

Herbert Ginsburg

Handed In
3/7/18 9:31am

▲ ◆ ◆

3

4

2

A

63

2

✉

Eric Donald Hirsch

Handed In
3/7/18 9:31am

■ ●

2

2

3

B

121

0

✎

Jovita Idár

Resubmitted
3/7/18 9:31am

■ ●

3

2

1

A-

186

1

✉

Kenneth Koch

Not Started

● ● ●

PROGRAMS

TEACHER

Reporting

Send all feedback

Bulk Score

INSIGHTS

● ○ ○

Celebrate

These students need a 🍌🍌💖🔥 for doing well on their recent writing!

Jovita Idar ✓

Carol Dweck

Anthony Bryk

Take back your time.
Find out more about Amplify ELA
at **literacy.amplify.com/ela**.

Amplify.

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